

Report Card on British Columbia's Elementary Schools 2021



Joel Emes and Peter Cowley

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By Joel Emes and Peter Cowley

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Introduction

The *Report Card on British Columbia's Elementary Schools 2021* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of any one source of information. A tour of each school of interest and an interview with the principal can be useful. Parents who already have a child enrolled at the school can provide another point of view. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card encourages schools to improve

The act of publicly rating and ranking schools attracts attention and can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides one more incentive for all those connected with a school to focus on student results.

The *Report Card*, however, offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family background, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are the key to improvement

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

Comparisons are the key to improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and

rankings. Comparisons among schools can be made more easily by using the Institute's school rankings website, <<http://www.compareschoolrankings.org>>.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Joel Emes at joel.emes@fraserinstitute.org.

Elementary schools included in this report

This edition of the *Report Card* includes two types of elementary schools. The majority of the schools (619 out of 927) enroll both grade-4 and grade-7 students. An additional 308 elementary schools that do not enroll grade-7 students (hereafter referred to as “Type-2 schools”) are also included. The students who attend these elementary schools generally move to a middle school or junior high school after completing the highest grade (usually grade 5 or grade 6) that the school offers. Type 2 schools are identified in the detailed school reports and in the ranking table with double daggers (††) immediately following each Type 2 school’s name.

The procedure for determining the indicator values, ratings, and rankings for the two types of schools is the same with one important exception. Because Type-2 schools have no grade-7 enrollment, they do not generate the grade-7 level provincewide test results that are used in the *Report Card*’s academic indicators. However, students who were enrolled in Type-2 schools participate in the grade-7 test sittings—usually at a middle school—a year or two after they have left their elementary school. The Ministry of Education provides grade-7 level data required for the calculation of the indicators grouped by the school at which the students were enrolled in grade 4 rather than by the school at which the students had written the grade-7 tests. We are, therefore, able to attribute to each Type-2 school the grade-7 level test results of the students who attended grade 4 at the school.

We believe it is reasonable to make this attribution. In districts where Type-2 elementary schools operate, parents are able to compare academic performance at a

combination of two schools—grades 1 through 5 at the elementary school and grades 6 and 7 at the middle school—with academic performance at Type-1 schools in the same and other districts.

Of course, the staff at Type-2 schools could argue that, since they cannot influence the effectiveness of learning outside their own school, they cannot be held responsible for the grade-7 results of their former students now attending a middle school. To some extent, this may be true. However, in many cases the Type-2 school has been responsible for the child’s academic development for five years and it is reasonable to assume that effective teaching during that period would benefit students as they move through their studies at middle school. Further, it is likely that the administrators in districts where middle schools are established have developed liaison programs to ensure that student progress continues uninterrupted by the transition from elementary to middle schools.

Further, we cannot be certain that all the grade-4 students at a Type-2 school moved to the same school for grade 7. In some cases, students will have two or more middle schools from which to choose. Some students may move to private schools offering a greater grade range. Still others may choose to attend a Type-1 school in a neighbouring district. However, there is no reason to believe that the ability to choose from a variety of grade-7 schools will effect a particular Type-2 school’s results systematically.

Readers reviewing the results for Type-2 schools should bear in mind that they reflect the combined effect of both the elementary school and the middle schools that its students subsequently attend.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our Overall rating on ten indicators:

1. average Foundation Skills Assessment² (FSA) score in grade-4 reading;
2. average FSA score in grade-4 writing;
3. average FSA score in grade-4 numeracy;
4. average FSA score in grade-7 reading;
5. average FSA score in grade-7 writing;
6. average FSA score in grade-7 numeracy;
7. the difference between male and female students in their average FSA scores in grade-7 reading;
8. the difference between male and female students in their average FSA scores in grade-7 numeracy;
9. the percentage of the above tests written by the school's students that were judged to reflect performance below expectations;
10. the percentage of the tests that could have been written by students who were absent, exempted from writing the test or, for any other reason, did not provide a meaningful response to the test.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Indicators of effective teaching

Average FSA scores

These indicators (in the tables, *avg score*) show how well each school's students performed compared to students in all other schools on the uniform FSA tests

in reading, writing, and numeracy at the grade-4 and grade-7 levels.

Fundamental to the mission of elementary schools is teaching its students the basic skills of reading, writing, and numeracy. These skills are essential building blocks for life-long learning. The tests upon which the *Report Card* is based are designed to achieve a distribution of results reflecting the differences in students' mastery of the skills embodied in the curriculum. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the FSA tests. There is also variation within schools in the results obtained in different skills areas and at different grade levels. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these three critical subject areas as indicators of effective teaching.

Percentage of FSA tests Below expectations

For each school, this indicator (in the tables, Below expectations (%)) measures the extent to which the school's students fail to meet the expected standard of performance on the FSA tests. It was derived by dividing the total number of all the tests in reading, writing and numeracy that were assigned the lowest proficiency level—emerging—by the total number of such tests that were assigned any of the three achievement levels: emerging, on track, and extending.³

Since reading, writing, and numeracy are critical to students' further intellectual and personal development, students should, at the minimum, be able to demonstrate that they meet the expected level of

achievement for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Gender gap indicators

The Gender gap indicators (in the tables, *gender gap*) use the grade-7 FSA results to determine how successful the school has been—compared to all the other schools—in narrowing the achievement gap between male and female students in reading and numeracy.⁴ They are calculated by determining the absolute value of the difference in the average scores achieved by girls and boys on the grade-7 reading and numeracy tests. The differences in score units are reported as well as the favoured sex.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. However, the *Report Card* provides evidence that successful teachers overcome any such impediments. By comparing the results of male and female students in two subject areas—reading and numeracy—in which one group or the other has apparently enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

The Tests not written indicator

The student participation indicator (in the tables, Tests not written (%)) was determined by first summing, for each of the six test sittings, the total number of tests that could have been written by students at the school but which, for whatever reason, were either not written or did not include a meaningful response. The six sums were then totaled. This result was then divided by the total number of tests that could have been completed if all students had fully participated in all of the tests that were administered at the school.

Schools that administer the FSA assessments are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of

objective assessment of learning to more parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if more of its students write the tests. The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables, Overall rating out of 10). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. This overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the ten indicators, for each school year for which data were available, were first standardized. Standardization is a statistical procedure whereby sets of data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared.

The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an Overall rating out of 10. It is from this Overall rating out of 10 that the school's provincial rank is determined.

For schools where only boys or girls were enrolled, there are, of course, no results for the Gender gap indicators. In these cases the Overall rating out of 10 is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the Overall rating.)

Other indicators of school performance

The *Report Card* includes several other indicators that, while they are not used to derive the *Overall rating*, offer additional, useful information.

Is the school improving academically? The *Trend* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it is often difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data. To detect trends in the performance indicators more easily, we developed the *Trend* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends

is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English Language Learning (ELL) programs or French Immersion programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student body characteristics. The Institute's school ranking website, <http://www.compareschoolrankings.org> makes identifying and comparing these similar schools easier.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 2 The Ministry of Education provides the average score received by the students at each school on tests in each subject, at each grade level, for each year. The Ministry also assigns ranges of these scores to three levels of achievement. The levels are described as: emerging, on track, and extending. The expectations reflect the skills that each student is expected to acquire in the subject area and by the grade level when testing occurs.

All of the *Report Card's* indicators except Below expectations (%) and Tests not written (%) are calculated using these average scores. Below expectations (%) is calculated using the three levels of achievement.
- 3 Further information on the Ministry's proficiency levels is included on page 16 of "Foundation Skills Assessment: Specifications". <https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/assessment/fsa_description_and_specs.pdf>
- 4 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. More information regarding schools may be found at <<http://www.compareschoolrankings.org>>; on the British Columbia Ministry of Education's web site at <<http://www.bced.gov.bc.ca/reporting/systemperformance/>> and on the

web sites of local school districts and schools.

Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

DISTRICT NAME

School		Affiliation					
City		Gr 4 Enrollment: 30					
B –	ELL (%): 0	Special needs (%): 19.3			French Imm (%): 0		
	Actual rating vs predicted based			2019-20	Last 5 Years		
C –	on parents' avg. inc. of \$ n/a: n/a	Rank:		395/927	727/789		
Academic Performance		2016	2017	2018	2019	2020	Trend
D –	Gr 4 avg score: Reading	468	418	454	506	477	—
E –	Writing	538	567	413	576	645	—
F –	Numeracy	425	439	435	461	454	▲
G –	Gr 7 avg score: Reading	391	455	434	402	482	—
H –	Writing	369	474	452	488	587	▲
I –	Numeracy	392	408	396	385	450	—
J –	Gr 7 gender gap: Reading	F 11	n/a	M 16	n/a	M 21	n/a
K –	Numeracy	M 39	n/a	F 7	n/a	F 32	n/a
L –	Below expectations (%)	44.0	36.0	42.0	27.6	15.6	▲
M –	Tests not written (%)	43.2	39.0	31.8	36.2	34.4	▲
N –	Overall rating out of 10	2.7	3.5	4.0	4.3	6.2	▲

A — Grade-4 enrollment

The number of students enrolled in grade 4 as of September 30, 2020. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B — ELL (%); Special needs (%); French Immersion (%)

These statistics report the percentage of the students who are registered in English Language Learning (ELL) programs; the percentage of students registered in French Immersion programs; and the percentage of

students with special needs (excluding gifted). When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

C (left) — Actual rating vs predicted based on parents' average employment income

This statistic is not available this year.

C (right) — Rank

The school's overall academic rank in the province for 2019/2020 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*.

D through I — Gr 4 avg score and Gr 7 avg score

The Average score indicators show how well each school's students performed on the uniform FSA tests in reading, writing, and numeracy at the grade-4 and grade-7 levels. The value for each of these indicators is the average scaled score awarded to students from the school who wrote the test.

J and K — Gr 7 gender gap

The gender gap scores report the difference (in the average scaled scores) between girls and boys on the grade-7 reading and numeracy tests. Where the difference favours the girls the value is preceded by an *F*. Where boys are favoured, the value is preceded by an *M*. An *E* means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — Below expectations (%)

The percentage of all the completed tests written by the school's students that did not meet provincial expectations. A low value for Below expectations indicates that the school ensures that most of its students are meeting or exceeding the expected level of performance for the grade.

M — Tests not written (%)

The percentage of the tests that could have been written by students but, for whatever reason, were not. Participation in the Foundation Skills Assessment is a valuable part of the province's grade-4 and grade-7 instructional program. A low Tests not written percentage shows that the school community understands the benefits of full participation in the Foundation Skills Assessment.

N—Overall rating out of 10

The Overall rating out of 10 takes into account the ten indicators described in rows D through M above to answer the question, "In general, compared to other schools in the *Report Card*, how is the school doing academically?"

O—Trends

An upward pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (—) indicates that there is no significant change; "n/a" indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

Other notes

Note 1

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern British Columbia, and the Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically. To find a school's results, find its city or town in the *List of cities and school districts* and note the school district in which the city is

located. Find that page upon which each school district's results begin by referring to the *Index of school districts*.

Note 2

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting FSA results, 927 are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 4. Also excluded are Type-1 schools at which fewer than 10 students were enrolled in grade 7 and Type-2 schools for which insufficient grade-7 data were available. (A description of Type-1 and Type-2 schools is provided in the section, "Elementary schools included in this report.") Type 2 schools are identified in the detailed school reports and in the ranking table with double daggers (††) immediately following each Type 2 school's name. Finally, schools of both types that did not generate a sufficiently large set of student results data to enable the calculation of an Overall rating out of 10 for the school year 2019/2020 were excluded.

The exclusion of a school from the *Report Card* should not be considered a judgment of the school's effectiveness.

Note 3

Due to continuing improvements in methodology, some historical values for indicators and overall ratings may differ from those previously reported.

Note 4

For more information on these schools and to easily compare their results, please visit the Fraser Institute's school rankings web site <<http://www.compareschoolrankings.org>>.

Note 5

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 6

You can compare a school's results with the all-schools' average results in the table below.

Note 7

If you have questions about the *Report Card*, contact Joel Emes at joel.emes@fraserinstitute.org.

Average values for all schools, 2019/20							
						Gr 4 enrolment: 45	
ELL (%): 14.4	Special Needs (%): 8.8	French Immersion (%): 8.5					
Parents' avg income: \$ n/a							
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	492	490	487	486	485	▼
	Writing	565	567	526	584	559	—
	Numeracy	495	486	481	482	489	—
Gr 7 avg score:	Reading	490	486	487	484	480	▼
	Writing	583	580	592	611	591	—
	Numeracy	476	476	480	482	481	▲
Gr 7 gender gap:	Reading	31.0	30.0	32.6	31.0	31.4	—
	Numeracy	28.0	26.9	27.7	27.5	28.2	—
Below expectations (%)		20.2	21.6	22.6	20.7	22.1	—
Tests not written (%)		16.8	18.5	18.7	19.8	19.9	▼
Overall rating out of 10		6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps in 2019/2020. The Reading gender gap favoured females at 80.9% of schools, males at 16.4% of schools, and was even at 2.7% of schools. The Numeracy gender gap favoured females at 37.8% of schools, males at 58.6% of schools, and was even at 3.6% of schools.

List of cities and areas

City	Area
100 Mile House	Cariboo-Chilcotin
108 Mile Ranch	Cariboo-Chilcotin
150 Mile House	Cariboo-Chilcotin
Abbotsford	Abbotsford
Agassiz	Fraser-Cascade
Aldergrove	Langley
Anmore	Coquitlam
Armstrong	North Okanagan-Shuswap
Ashcroft	Gold Trail
Baldonnel	Peace River North
Barriere	Kamloops/Thompson
Black Creek	Comox Valley
Bowen Island	West Vancouver
Bowser	Qualicum
Brackendale	Sea to Sky
Brentwood Bay	Saanich
Burnaby	Burnaby
Burns Lake	Nechako Lakes
Campbell River	Campbell River
Castlegar	Kootenay-Columbia
Cawston	Okanagan Similkameen
Charlie Lake	Peace River North
Chase	Kamloops/Thompson
Chemainus	Cowichan Valley
Chetwynd	Peace River South
Chilliwack	Chilliwack
Christina Lake	Christina Lake
Clearwater	Kamloops/Thompson
Cobble Hill	Cowichan Valley
Coldstream	Vernon
Comox	Comox Valley
Coquitlam	Coquitlam
Courtenay	Comox Valley
Cowichan Bay	Cowichan Valley
Cranbrook	Southeast Kootenay
Crescent Valley	Kootenay Lake
Creston	Kootenay Lake
Crofton	Cowichan Valley
Cultus Lake	Chilliwack
Cumberland	Comox Valley
Dawson Creek	Peace River South

City	Area
Delta	Delta
Duncan	Cowichan Valley
Elkford	Southeast Kootenay
Enderby	North Okanagan-Shuswap
Erickson	Kootenay Lake
Errington	Qualicum
Fernie	Southeast Kootenay
Fort Langley	Langley
Fort Nelson	Fort Nelson
Fort St James	Nechako Lakes
Fort St John	Peace River North
Fraser Lake	Nechako Lakes
Fruitvale	Kootenay-Columbia
Gabriola Island	Gabriola Island
Garibaldi Highlands	Sea to Sky
Gibsons	Sunshine Coast
Golden	Rocky Mountain
Grand Forks	Boundary
Grindrod	North Okanagan-Shuswap
Halfmoon Bay	Sunshine Coast
Hope	Fraser-Cascade
Houston	Bulkley Valley
Invermere	Rocky Mountain
Jaffray	Southeast Kootenay
Kaleden	Okanagan Skaha
Kamloops	Kamloops/Thompson
Kelowna	Central Okanagan
Kimberley	Rocky Mountain
Kitimat	Coast Mountains
Ladysmith	Nanaimo-Ladysmith
Lake Cowichan	Lake Cowichan
Langley	Langley
Lantzville	Nanaimo-Ladysmith
Lazo	Comox Valley
Lillooet	Gold Trail
Lister	Kootenay Lake
Logan Lake	Kamloops/Thompson
Lone Butte	Cariboo-Chilcotin
Lower Nicola	Nicola-Similkameen
Lumby	Vernon
Mackenzie	Prince George

List of cities and areas

City	Area
Maple Ridge	Maple Ridge-Pitt Meadows
McBride	Prince George
Merritt	Nicola-Similkameen
Mission	Mission
Nakusp	Arrow Lakes
Nanaimo	Nanaimo-Ladysmith
Nanoose Bay	Qualicum
Naramata	Okanagan Skaha
Nelson	Kootenay Lake
New Hazelton	Coast Mountains
New Westminster	New Westminster
North Saanich	Saanich
North Vancouver	North Vancouver
Oliver	Okanagan Similkameen
Osoyoos	Okanagan Similkameen
Oyama	Central Okanagan
Parksville	Qualicum
Peachland	Central Okanagan
Pemberton	Sea to Sky
Penticton	Okanagan Skaha
Pitt Meadows	Maple Ridge-Pitt Meadows
Port Alberni	Alberni
Port Coquitlam	Coquitlam
Port Hardy	Vancouver Island North
Port McNeill	Vancouver Island North
Port Moody	Coquitlam
Pouce Coupe	Peace River South
Powell River	Powell River
Prespatou	Peace River North
Prince George	Prince George
Prince Rupert	Prince Rupert
Princeton	Nicola-Similkameen
Qualicum Beach	Qualicum
Quathiaski Cove	Campbell River
Quesnel	Quesnel
Revelstoke	Revelstoke
Richmond	Richmond
Roberts Creek	Sunshine Coast

City	Area
Rosedale	Chilliwack
Rossland	Kootenay-Columbia
Royston	Comox Valley
Salmo	Kootenay Lake
Salmon Arm	North Okanagan-Shuswap
Salt Spring Island	Gulf Islands
Sechelt	Sunshine Coast
Shawnigan Lake	Cowichan Valley
Sicamous	North Okanagan-Shuswap
Sidney	Saanich
Skidegate	Haida Gwaii/Queen Charlotte
Smithers	Bulkley Valley
Sorrento	North Okanagan-Shuswap
Sparwood	Southeast Kootenay
Squamish	Sea to Sky
Summerland	Okanagan Skaha
Sun Peaks	Kamloops/Thompson
Surrey	Surrey
Tappen	North Okanagan-Shuswap
Taylor	Peace River North
Terrace	Coast Mountains
Tofino	Alberni
Trail	Kootenay-Columbia
Tumbler Ridge	Peace River South
Ucluelet	Alberni
Valemount	Prince George
Vancouver	Vancouver
Vanderhoof	Nechako Lakes
Vernon	Vernon
Victoria	Greater Victoria
West Kelowna	Central Okanagan
West Vancouver	West Vancouver
Westbank	Central Okanagan
Whistler	Sea to Sky
White Rock	Surrey
Williams Lake	Cariboo-Chilcotin
Windermere	Rocky Mountain
Winfield	Central Okanagan

Index of areas		Area	
Area	Page	Area	Page
Abbotsford	55	Nanaimo-Ladysmith	50
Alberni	43	Nechako Lakes	73
Boundary	57	New Westminster	24
Bulkley Valley	70	Nicola-Similkameen	66
Burnaby	16	North Okanagan-Shuswap	74
Campbell River	43	North Vancouver	25
Cariboo-Chilcotin	70	Okanagan Similkameen	66
Central Okanagan	57	Okanagan Skaha	66
Chilliwack	60	Peace River North	74
Coast Mountains	44	Peace River South	75
Comox Valley	45	Powell River	52
Coquitlam	18	Prince George	76
Cowichan Valley	46	Prince Rupert	52
Delta	22	Qualicum	52
Fort Nelson	71	Quesnel	78
Fraser-Cascade	61	Revelstoke	79
Gold Trail	71	Richmond	27
Greater Victoria	47	Rocky Mountain	79
Gulf Islands	50	Saanich	53
Haida Gwaii/Queen Charlotte	50	Sea to Sky	53
Kamloops/Thompson	71	Southeast Kootenay	67
Kootenay-Columbia	62	Sunshine Coast	54
Kootenay Lake	62	Surrey	29
Langley	63	Vancouver	36
Maple Ridge-Pitt Meadows	23	Vernon	68
Mission	65	West Vancouver	41

Moody Elementary Public Port Moody Gr 4 enrolment: 30. ELL (%): 30.9 Special needs (%): 9.3 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 700/927 491/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 454 507 502 484 471 --- Writing 576 578 577 611 552 --- Numeracy 439 526 474 448 454 --- Gr 7 avg score: Reading 466 498 423 410 435 --- Writing 626 593 591 524 510 --- Numeracy 455 491 439 408 423 --- Gr 7 gender gap: Reading n/a n/a M 24 F 43 F 65 n/a Numeracy n/a n/a M 16 F 86 M 6 n/a Below expectations (%) 26.0 8.7 22.6 27.0 31.4 --- Tests not written (%) 9.9 16.7 8.2 21.7 26.1 --- Overall rating out of 10 5.3 7.2 6.0 4.3 4.7 ---

Our Lady of the Assumption Independent Port Coquitlam Gr 4 enrolment: 29. ELL (%): 4.6 Special needs (%): 5.0 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 53/927 46/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 514 569 573 521 578 --- Writing 833 669 675 661 571 --- Numeracy 527 578 593 524 605 --- Gr 7 avg score: Reading 554 516 555 550 565 --- Writing 733 737 783 758 759 --- Numeracy 576 507 552 566 578 --- Gr 7 gender gap: Reading F 20 F 18 F 41 F 21 F 31 --- Numeracy M 21 F 2 F 5 M 16 M 16 --- Below expectations (%) 2.3 5.9 1.7 7.1 1.2 --- Tests not written (%) 3.3 1.6 1.6 1.6 5.1 --- Overall rating out of 10 9.1 8.8 9.3 8.5 9.1 ---

R C Macdonald Elementary Public Port Moody Gr 4 enrolment: 20. ELL (%): 19.1 Special needs (%): 7.2 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 182/927 207/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 480 511 556 457 503 --- Writing 688 536 693 607 645 --- Numeracy 504 559 574 497 501 --- Gr 7 avg score: Reading 436 471 462 460 500 --- Writing 549 562 563 606 566 --- Numeracy 465 463 522 496 520 --- Gr 7 gender gap: Reading F 108 n/a n/a F 6 n/a n/a Numeracy M 10 n/a n/a E n/a n/a Below expectations (%) 17.8 16.1 5.8 17.9 12.9 --- Tests not written (%) 4.4 1.6 3.7 10.5 5.7 --- Overall rating out of 10 5.7 7.0 8.5 6.1 7.4 ---

Mountain Meadows Elementary Public Port Moody Gr 4 enrolment: 42. ELL (%): 13.2 Special needs (%): 8.2 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 182/927 165/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 500 534 499 487 513 --- Writing 592 631 655 625 603 --- Numeracy 550 535 507 514 539 --- Gr 7 avg score: Reading 531 482 522 474 503 --- Writing 616 599 602 600 675 --- Numeracy 497 461 499 467 529 --- Gr 7 gender gap: Reading F 29 F 21 n/a M 22 F 10 n/a Numeracy F 16 M 34 n/a F 25 M 67 n/a Below expectations (%) 9.3 10.6 9.6 16.3 6.1 --- Tests not written (%) 10.6 4.3 14.8 21.6 13.5 --- Overall rating out of 10 7.4 7.2 7.5 6.4 7.4 ---

Parkland Elementary Public Port Coquitlam Gr 4 enrolment: 45. ELL (%): 28.9 Special needs (%): 7.1 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 395/927 451/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 464 470 495 473 480 --- Writing 613 603 614 500 512 --- Numeracy 455 470 492 454 486 --- Gr 7 avg score: Reading 464 460 446 451 447 --- Writing 533 552 513 613 595 --- Numeracy 433 454 456 454 464 --- Gr 7 gender gap: Reading M 2 F 13 F 13 F 34 F 15 --- Numeracy M 53 M 15 M 38 F 9 M 15 --- Below expectations (%) 28.2 26.0 24.3 31.5 23.9 --- Tests not written (%) 7.1 6.4 14.3 17.9 7.0 --- Overall rating out of 10 5.3 6.0 5.8 5.1 6.2 ---

Ranch Park Elementary Public Port Moody Gr 4 enrolment: 40. ELL (%): 9.7 Special needs (%): 9.7 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 551/927 431/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 466 535 505 485 466 --- Writing 474 592 569 561 552 --- Numeracy 458 510 517 472 468 --- Gr 7 avg score: Reading 491 477 488 429 483 --- Writing 463 601 531 676 591 --- Numeracy 451 470 506 446 467 --- Gr 7 gender gap: Reading F 28 F 20 F 44 F 52 F 9 --- Numeracy M 12 M 28 M 59 F 20 M 63 --- Below expectations (%) 22.6 12.1 11.2 22.8 23.6 --- Tests not written (%) 25.1 40.5 35.3 23.7 29.4 --- Overall rating out of 10 5.2 6.5 6.1 5.5 5.5 ---

Mountain View Elementary Public Port Coquitlam Gr 4 enrolment: 39. ELL (%): 39.0 Special needs (%): 8.4 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 652/927 410/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 559 524 624 427 434 --- Writing 602 662 727 452 491 --- Numeracy 602 587 598 455 493 --- Gr 7 avg score: Reading 471 424 456 445 435 --- Writing 551 486 528 515 514 --- Numeracy 464 379 432 421 419 --- Gr 7 gender gap: Reading n/a n/a F 8 n/a n/a n/a Numeracy n/a n/a M 37 n/a n/a n/a Below expectations (%) 15.7 19.3 16.0 32.5 26.4 --- Tests not written (%) 22.7 16.2 20.7 17.0 17.2 --- Overall rating out of 10 6.8 6.4 7.2 4.1 5.0 ---

Pinetree Way Elementary Public Port Coquitlam Gr 4 enrolment: 51. ELL (%): 66.6 Special needs (%): 3.7 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 197/927 221/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 467 492 499 497 474 --- Writing 514 615 648 604 654 --- Numeracy 507 506 534 521 538 --- Gr 7 avg score: Reading 517 515 470 491 488 --- Writing 649 684 612 646 659 --- Numeracy 532 554 489 547 512 --- Gr 7 gender gap: Reading F 20 M 39 M 79 F 47 F 29 --- Numeracy M 32 M 48 M 11 F 33 F 13 --- Below expectations (%) 13.6 8.4 11.6 12.8 13.9 --- Tests not written (%) 10.2 16.7 10.8 30.9 10.1 --- Overall rating out of 10 6.9 7.0 6.5 6.5 7.3 ---

Riverview Park Elementary Public Port Moody Gr 4 enrolment: 42. ELL (%): 29.9 Special needs (%): 7.1 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 223/927 179/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 521 526 510 530 510 --- Writing 640 591 609 625 615 --- Numeracy 547 534 490 520 537 --- Gr 7 avg score: Reading 459 488 489 495 500 --- Writing 542 543 607 622 634 --- Numeracy 494 511 515 487 508 --- Gr 7 gender gap: Reading F 10 F 7 F 26 F 36 F 69 --- Numeracy M 53 M 3 M 3 M 5 F 3 --- Below expectations (%) 11.2 10.2 11.1 10.9 12.3 --- Tests not written (%) 17.9 18.7 7.0 17.3 6.9 --- Overall rating out of 10 6.8 6.8 7.4 7.2 7.1 ---

Mundy Road Elementary Public Port Coquitlam Gr 4 enrolment: 32. ELL (%): 22.8 Special needs (%): 8.4 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 421/927 359/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 524 472 501 498 446 --- Writing 583 601 481 598 518 --- Numeracy 524 467 490 489 468 --- Gr 7 avg score: Reading 474 446 432 478 491 --- Writing 571 492 557 567 657 --- Numeracy 452 446 501 470 473 --- Gr 7 gender gap: Reading F 56 F 25 M 1 F 55 F 52 --- Numeracy F 27 M 6 M 34 F 9 M 8 --- Below expectations (%) 12.3 29.1 20.1 20.5 20.8 --- Tests not written (%) 6.0 3.3 4.5 8.5 11.1 --- Overall rating out of 10 6.5 5.7 6.2 6.1 6.1 ---

Pleasantside Elementary Public Port Moody Gr 4 enrolment: 26. ELL (%): 5.6 Special needs (%): 9.4 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 421/927 278/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 522 470 523 480 506 --- Writing 558 518 591 602 607 --- Numeracy 510 484 500 500 598 --- Gr 7 avg score: Reading 529 444 467 481 445 --- Writing 649 589 571 593 580 --- Numeracy 491 452 480 471 460 --- Gr 7 gender gap: Reading F 22 n/a n/a F 33 n/a n/a Numeracy M 18 n/a n/a F 40 n/a n/a Below expectations (%) 9.8 20.0 12.1 19.4 18.0 --- Tests not written (%) 1.7 15.0 13.0 12.7 33.9 --- Overall rating out of 10 7.5 5.7 7.1 6.0 6.1 ---

Roy Stibbs Elementary Public Port Moody Gr 4 enrolment: 31. ELL (%): 59.9 Special needs (%): 9.1 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 677/927 470/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 483 519 446 456 462 --- Writing 574 625 592 648 630 --- Numeracy 491 579 429 437 436 --- Gr 7 avg score: Reading 444 507 468 459 492 --- Writing 529 557 580 500 607 --- Numeracy 457 489 472 486 492 --- Gr 7 gender gap: Reading F 49 M 18 F 24 F 89 M 66 --- Numeracy M 14 M 39 M 9 F 43 M 91 --- Below expectations (%) 21.8 8.1 28.5 26.2 24.3 --- Tests not written (%) 10.6 16.9 16.1 24.1 11.3 --- Overall rating out of 10 5.6 7.3 5.7 4.5 5.0 ---

Our Lady of Fatima Independent Port Moody Gr 4 enrolment: 51. ELL (%): 0.0 Special needs (%): 3.0 French Imm (%): 48.9 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 129/927 80/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 518 535 550 555 544 --- Writing 699 721 696 734 633 --- Numeracy 570 594 540 586 590 --- Gr 7 avg score: Reading 545 532 532 492 518 --- Writing 572 624 764 720 768 --- Numeracy 532 535 557 527 558 --- Gr 7 gender gap: Reading M 10 F 5 F 26 M 25 F 80 --- Numeracy M 77 F 1 M 20 M 39 F 56 --- Below expectations (%) 6.7 4.4 5.6 5.3 3.3 --- Tests not written (%) 0.0 2.2 0.4 1.9 2.5 --- Overall rating out of 10 7.7 9.0 8.7 8.4 7.8 ---

Queen of All Saints Elementary Independent Port Moody Gr 4 enrolment: 28. ELL (%): 0.0 Special needs (%): 4.1 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 238/927 126/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 485 514 536 500 495 --- Writing 522 581 724 558 567 --- Numeracy 527 526 521 527 496 --- Gr 7 avg score: Reading 542 510 568 508 527 --- Writing 610 642 672 630 704 --- Numeracy 617 557 569 544 506 --- Gr 7 gender gap: Reading F 61 M 30 M 22 n/a F 21 n/a Numeracy F 36 F 6 F 4 n/a M 70 n/a Below expectations (%) 17.9 9.8 8.6 8.2 12.6 --- Tests not written (%) 0.0 1.7 1.1 0.0 0 --- Overall rating out of 10 6.7 7.8 8.7 7.8 7.0 ---

Seaview Community School Public Port Moody Gr 4 enrolment: 35. ELL (%): 27.6 Special needs (%): 9.8 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 677/927 593/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 499 480 486 488 524 --- Writing 490 546 619 579 500 --- Numeracy 479 524 497 438 495 --- Gr 7 avg score: Reading 453 462 421 439 440 --- Writing 620 563 522 587 533 --- Numeracy 448 449 420 439 427 --- Gr 7 gender gap: Reading F 77 F 52 M 41 M 32 F 71 --- Numeracy F 37 F 22 M 51 M 79 F 10 --- Below expectations (%) 22.2 19.4 27.0 26.4 29.4 --- Tests not written (%) 27.9 28.9 28.6 35.2 25.4 --- Overall rating out of 10 4.9 5.7 4.8 4.5 4.9 ---

Table for Holly Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Pinewood Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Sunshine Hills Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Immaculate Conception School Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Richardson Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Maple Ridge-Pitt Meadows Albion Elementary Maple Ridge. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Jarvis Traditional Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Sacred Heart Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Cusquena Elementary Maple Ridge. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Ladner Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for South Park Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Eric Langton Elementary Maple Ridge. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Neilson Grove Elementary Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Southpointe Academy Delta. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Golden Ears Elementary Maple Ridge. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

James Gilmore Elementary Richmond Public Gr 4 enrolment: 41

John G Diefenbaker Elementary Richmond Public Gr 4 enrolment: 43

Mitchell Elementary Richmond Public Gr 4 enrolment: 38

James McKinney Elementary Richmond Public Gr 4 enrolment: 44

John T Errington Elementary Richmond Public Gr 4 enrolment: 38

R. C. Talmey Elementary Richmond Public Gr 4 enrolment: 26

James Thompson Elementary Richmond Public Gr 4 enrolment: 20

Kathleen McNeely Elementary Richmond Public Gr 4 enrolment: 39

Richmond Christian School Richmond Independent Gr 4 enrolment: 75

James Whiteside Elementary Richmond Public Gr 4 enrolment: 46

Manoah Steves Elementary Richmond Public Gr 4 enrolment: 36

Samuel Brighthouse Elementary Richmond Public Gr 4 enrolment: 47

Jessie Wowk Elementary Richmond Public Gr 4 enrolment: 37

Maple Lane Elementary Richmond Public Gr 4 enrolment: 20

Spul'u'kwuks Elementary Richmond Public Gr 4 enrolment: 47

Cloverdale Traditional Public Survey. Gr 4 enrolment: 31. ELL (%): 33.8 Special needs (%): 12.2 French Imm (%): 0.0

Crescent Park Elementary Public Survey. Gr 4 enrolment: 42. ELL (%): 14.9 Special needs (%): 10.4 French Imm (%): 13.3

Ecole Riverdale Elementary Public Survey. Gr 4 enrolment: 54. ELL (%): 37.9 Special needs (%): 12.0 French Imm (%): 50.9

Coast Meridian Elementary Public Survey. Gr 4 enrolment: 24. ELL (%): 22.0 Special needs (%): 7.9 French Imm (%): 0.0

Diamond School Independent Survey. Gr 4 enrolment: 21. ELL (%): 0.0 Special needs (%): 0.0 French Imm (%): 0.0

Erma Stephenson Elementary Public Survey. Gr 4 enrolment: 50. ELL (%): 45.1 Special needs (%): 3.5 French Imm (%): 0.0

Cougar Creek Elementary Public Survey. Gr 4 enrolment: 48. ELL (%): 60.1 Special needs (%): 8.5 French Imm (%): 0.0

Dogwood Elementary Public Survey. Gr 4 enrolment: 50. ELL (%): 35.1 Special needs (%): 9.8 French Imm (%): 0.0

Forsyth Road Elementary Public Survey. Gr 4 enrolment: 39. ELL (%): 50.7 Special needs (%): 13.6 French Imm (%): 0.0

Coyote Creek Elementary Public Survey. Gr 4 enrolment: 73. ELL (%): 38.1 Special needs (%): 7.6 French Imm (%): 0.0

Don Christian Elementary Public Survey. Gr 4 enrolment: 53. ELL (%): 13.1 Special needs (%): 12.0 French Imm (%): 0.0

Fraser Wood Elementary Public Survey. Gr 4 enrolment: 68. ELL (%): 40.3 Special needs (%): 7.1 French Imm (%): 0.0

Creekside Elementary Public Survey. Gr 4 enrolment: 50. ELL (%): 57.6 Special needs (%): 9.9 French Imm (%): 0.0

Dr F D Sinclair Elementary Public Survey. Gr 4 enrolment: 62. ELL (%): 58.1 Special needs (%): 5.8 French Imm (%): 0.0

Frost Road Elementary Public Survey. Gr 4 enrolment: 70. ELL (%): 32.9 Special needs (%): 9.1 French Imm (%): 0.0

Table for Iqra School Surrey, Independent, Gr 4 enrolment: 48. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Katzie Elementary Surrey, Public, Gr 4 enrolment: 115. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Latimer Road Elementary Surrey, Public, Gr 4 enrolment: 52. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for James Ardiel Elementary Surrey, Public, Gr 4 enrolment: 54. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Kennedy Trail Elementary Surrey, Public, Gr 4 enrolment: 32. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Lena Shaw Elementary Surrey, Public, Gr 4 enrolment: 58. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Janice Churchill Elementary Surrey, Public, Gr 4 enrolment: 42. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Khalsa School Newton Surrey, Independent, Gr 4 enrolment: 140. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for M B Sanford Elementary Surrey, Public, Gr 4 enrolment: 71. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Jessie Lee Elementary Surrey, Public, Gr 4 enrolment: 48. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Khalsa School Old Yale Road Surrey, Independent, Gr 4 enrolment: 107. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Maple Green Elementary Surrey, Public, Gr 4 enrolment: 52. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for KB Woodward Elementary Surrey, Public, Gr 4 enrolment: 84. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Laronde Elementary Surrey, Public, Gr 4 enrolment: 64. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Table for Martha Currie Elementary Surrey, Public, Gr 4 enrolment: 73. Includes metrics for ELL, Special needs, French Imm, and Academic Performance (2016-2020).

Sir Sandford Fleming Elementary Vancouver Public Gr 4 enrolment: 48. ELL (%): 36.1 Special needs (%): 7.6 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 483/927 513/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 485 459 467 501 467 — Writing 551 581 553 610 550 — Numeracy 508 467 457 455 481 — Gr 7 avg score: Reading 462 460 457 474 468 ▲ Writing 463 551 508 591 585 — Numeracy 468 459 427 455 456 — Gr 7 gender gap: Reading F 18 F 59 F 41 F 15 F 36 — Numeracy F 21 F 17 M 27 M 9 M 2 — Below expectations (%) 21.2 23.7 31.5 18.9 21.1 — Tests not written (%) 43.5 19.0 28.1 30.6 42.4 — Overall rating out of 10 5.2 5.3 4.7 6.2 5.8 —

St Anthony of Padua Vancouver Independent Gr 4 enrolment: 30. ELL (%): 0.0 Special needs (%): 7.7 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 29/927 46/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 583 577 528 531 526 ▼ Writing 630 679 560 681 725 — Numeracy 647 634 561 575 582 — Gr 7 avg score: Reading 520 498 543 553 594 ▲ Writing 721 765 680 750 762 — Numeracy 560 601 559 604 621 — Gr 7 gender gap: Reading F 19 n/a F 63 F 36 n/a n/a — Numeracy M 48 n/a M 11 E n/a n/a — Below expectations (%) 8.2 3.1 8.0 2.4 4.6 — Tests not written (%) 0.0 0 0.0 0 0.0 — Overall rating out of 10 8.6 9.7 7.9 9.0 9.6 —

St John's School Vancouver Independent Gr 4 enrolment: 44. ELL (%): 0.0 Special needs (%): 6.8 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 24/927 13/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 621 684 586 568 555 — Writing 846 802 841 779 756 ▼ Numeracy 704 673 619 594 600 ▼ Gr 7 avg score: Reading 565 552 575 555 578 — Writing 778 752 744 804 822 — Numeracy 569 566 575 550 607 — Gr 7 gender gap: Reading F 39 F 30 F 30 F 5 F 38 — Numeracy M 5 F 2 M 23 M 25 E — Below expectations (%) 1.7 0.4 3.1 3.0 1.5 — Tests not written (%) 8.7 5.7 3.8 0.4 1.1 ▲ Overall rating out of 10 10 10 9.6 9.5 9.7 —

Sir Wilfred Grenfell Community Vancouver Public Gr 4 enrolment: 60. ELL (%): 43.1 Special needs (%): 10.7 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 277/927 n/a/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 525 509 n/a 413 489 n/a Writing 523 513 n/a 500 510 n/a Numeracy 578 491 n/a 406 534 n/a Gr 7 avg score: Reading 509 491 n/a 488 494 n/a Writing 562 644 n/a 596 633 n/a Numeracy 536 545 n/a 590 483 n/a Gr 7 gender gap: Reading F 7 n/a n/a M 10 F 1 n/a — Numeracy M 52 n/a n/a M 54 F 1 n/a — Below expectations (%) 12.0 12.4 n/a 22.7 14.9 n/a Tests not written (%) 32.7 67.6 n/a 47.1 55.5 n/a Overall rating out of 10 6.7 5.7 n/a 5.3 6.8 n/a

St Augustine's Vancouver Independent Gr 4 enrolment: 47. ELL (%): 0.0 Special needs (%): 5.1 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 81/927 23/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 589 587 589 625 572 — Writing 719 806 741 800 620 — Numeracy 622 600 602 598 589 ▼ Gr 7 avg score: Reading 583 581 582 569 563 ▼ Writing 683 742 630 759 733 — Numeracy 594 607 570 570 554 ▼ Gr 7 gender gap: Reading n/a M 2 F 6 M 6 M 23 n/a — Numeracy n/a F 7 M 28 M 56 M 51 n/a — Below expectations (%) 1.6 1.6 0.0 1.7 5.3 — Tests not written (%) 2.2 0.0 1.8 1.7 1.3 — Overall rating out of 10 10 10 9.5 9.6 8.5 ▼

St Joseph's Vancouver Independent Gr 4 enrolment: 23. ELL (%): 21.3 Special needs (%): 10.4 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 238/927 134/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 493 533 508 498 486 — Writing 597 684 570 635 638 — Numeracy 541 521 527 509 459 ▼ Gr 7 avg score: Reading 500 488 544 508 506 — Writing 562 611 625 652 600 — Numeracy 504 479 572 495 510 — Gr 7 gender gap: Reading F 23 n/a n/a F 41 n/a n/a — Numeracy M 32 n/a n/a M 3 n/a n/a — Below expectations (%) 11.1 10.4 7.0 9.9 14.3 — Tests not written (%) 5.9 4.3 2.3 1.8 10.3 — Overall rating out of 10 7.0 7.8 8.3 7.4 7.0 —

Sir Wilfrid Laurier Elementary Vancouver Public Gr 4 enrolment: 40. ELL (%): 41.6 Special needs (%): 9.1 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 316/927 207/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 524 553 527 515 501 — Writing 649 681 625 554 555 ▼ Numeracy 537 569 563 500 552 — Gr 7 avg score: Reading 503 523 523 487 492 — Writing 518 535 617 712 635 ▲ Numeracy 556 554 548 530 531 ▼ Gr 7 gender gap: Reading F 50 M 48 F 18 F 39 F 67 — Numeracy M 62 M 61 M 29 F 22 M 32 ▲ Below expectations (%) 15.2 10.7 4.6 12.4 12.9 — Tests not written (%) 26.7 33.0 35.2 15.4 18.4 — Overall rating out of 10 6.2 6.8 7.7 7.0 6.6 —

St Francis of Assisi Vancouver Independent Gr 4 enrolment: 29. ELL (%): 0.0 Special needs (%): 5.2 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 35/927 30/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 555 630 617 599 601 — Writing 672 742 698 767 759 — Numeracy 606 627 593 619 626 — Gr 7 avg score: Reading 541 555 567 528 560 — Writing 750 757 676 608 655 ▼ Numeracy 578 593 590 607 620 ▲ Gr 7 gender gap: Reading n/a F 17 F 89 F 23 F 38 n/a — Numeracy n/a M 55 F 45 M 14 F 19 n/a — Below expectations (%) 2.0 0.6 0.6 0.6 0.6 — Tests not written (%) 3.9 0.0 0.6 0.0 0 — Overall rating out of 10 9.5 9.7 8.7 9.3 9.5 —

St Jude's Vancouver Independent Gr 4 enrolment: 30. ELL (%): 0.0 Special needs (%): 5.6 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 1/927 40/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 549 550 567 579 574 ▲ Writing 596 659 583 767 690 ▲ Numeracy 575 595 584 614 619 ▲ Gr 7 avg score: Reading 541 542 549 553 662 — Writing 605 656 685 723 885 — Numeracy 545 590 601 646 717 ▲ Gr 7 gender gap: Reading F 56 n/a F 56 M 4 n/a n/a — Numeracy F 2 n/a F 10 F 24 n/a n/a — Below expectations (%) 6.9 2.5 4.0 0.6 0.0 — Tests not written (%) 3.9 1.9 4.9 3.3 1.8 — Overall rating out of 10 8.0 9.3 8.6 9.8 10 ▲

Sir Wm Van Horne Elementary Vancouver Public Gr 4 enrolment: 49. ELL (%): 21.8 Special needs (%): 9.3 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 361/927 344/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 507 456 482 427 503 — Writing 536 535 590 568 573 — Numeracy 523 490 490 522 524 — Gr 7 avg score: Reading 488 505 490 500 462 — Writing 554 571 554 705 628 — Numeracy 488 482 498 557 491 — Gr 7 gender gap: Reading F 22 F 62 M 14 F 4 F 21 — Numeracy M 16 F 48 M 55 M 20 F 31 — Below expectations (%) 16.9 21.9 17.4 13.5 14.5 — Tests not written (%) 20.5 27.1 26.8 45.3 38.0 ▼ Overall rating out of 10 6.4 5.2 6.2 6.7 6.4 —

St Francis Xavier Vancouver Independent Gr 4 enrolment: 56. ELL (%): 2.9 Special needs (%): 5.4 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 49/927 34/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 557 560 561 600 624 ▲ Writing 715 709 672 760 745 — Numeracy 622 604 659 658 670 ▲ Gr 7 avg score: Reading 532 572 539 556 531 — Writing 615 673 625 620 684 — Numeracy 578 612 597 675 567 — Gr 7 gender gap: Reading M 27 F 43 F 14 F 2 F 22 — Numeracy M 39 M 26 M 16 M 18 M 56 — Below expectations (%) 4.2 1.3 2.2 1.0 1.2 ▲ Tests not written (%) 1.8 6.3 2.8 2.5 3.3 — Overall rating out of 10 8.6 9.0 9.2 10 9.2 —

St Mary's Vancouver Independent Gr 4 enrolment: 30. ELL (%): 0.0 Special needs (%): 5.8 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 63/927 57/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 527 563 565 561 547 — Writing 717 732 750 586 808 ▲ Numeracy 554 593 517 590 565 — Gr 7 avg score: Reading 540 526 546 522 569 — Writing 800 805 775 742 790 — Numeracy 503 501 530 538 535 ▲ Gr 7 gender gap: Reading F 77 F 2 M 2 M 22 M 44 — Numeracy F 49 F 20 M 29 M 46 M 25 — Below expectations (%) 5.0 2.9 4.8 2.2 5.8 — Tests not written (%) 0.0 5.0 8.7 3.4 3.1 — Overall rating out of 10 7.9 9.2 8.9 9.0 8.8 —

St Andrew's Vancouver Independent Gr 4 enrolment: 24. ELL (%): 0.0 Special needs (%): 7.6 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 1/927 57/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 546 523 514 567 680 — Writing 663 667 596 777 807 — Numeracy 602 556 496 636 695 — Gr 7 avg score: Reading 519 497 521 569 630 ▲ Writing 577 657 702 667 650 — Numeracy 493 499 531 576 670 ▲ Gr 7 gender gap: Reading F 30 F 22 F 17 n/a F 12 n/a — Numeracy M 22 F 13 M 14 n/a M 29 n/a — Below expectations (%) 6.4 7.4 5.3 0.6 0.0 ▲ Tests not written (%) 1.9 1.8 6.6 0.0 4.1 — Overall rating out of 10 8.0 8.0 8.1 10 10 ▲

St George's School Vancouver Independent Gr 4 enrolment: 54. ELL (%): 0.0 Special needs (%): 3.6 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 1/927 1/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 582 622 616 561 592 — Writing 689 786 768 767 792 — Numeracy 650 663 653 600 644 — Gr 7 avg score: Reading 601 587 593 601 661 — Writing 828 929 839 818 828 — Numeracy 636 636 643 612 644 — Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a — Numeracy n/a n/a n/a n/a n/a n/a — Below expectations (%) 0.9 0.0 0.2 1.3 0.7 — Tests not written (%) 0.0 0 0.0 0 0.0 — Overall rating out of 10 10 10 10 10 10 —

St Patrick's Elementary Vancouver Independent Gr 4 enrolment: 30. ELL (%): 0.0 Special needs (%): 6.7 French Imm (%): 0.0 Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 129/927 126/789 Academic Performance 2016 2017 2018 2019 2020 Trend Gr 4 avg score: Reading 525 515 554 499 538 — Writing 730 694 674 685 650 ▼ Numeracy 515 540 521 514 502 — Gr 7 avg score: Reading 512 519 514 517 519 — Writing 689 753 648 698 637 — Numeracy 492 497 510 489 490 — Gr 7 gender gap: Reading F 26 M 5 F 83 F 35 F 16 — Numeracy F 18 M 61 F 89 F 26 F 20 — Below expectations (%) 9.7 7.1 8.0 12.2 9.8 — Tests not written (%) 1.6 3.2 2.0 1.6 0.0 ▲ Overall rating out of 10 7.9 7.9 6.8 7.4 7.8 —

Veritas Catholic Terrace Independent Gr 4 enrolment: 28. ELL (%): 0.0 Special needs (%): 4.2 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 129/927 80/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 568 499 549 524 516 — Writing 718 654 684 737 723 — Numeracy 529 505 514 530 512 —. Gr 7 avg score: Reading 510 547 521 522 537 — Writing 729 711 641 644 611 — Numeracy 517 516 500 495 507 —. Gr 7 gender gap: Reading n/a n/a n/a n/a F 6 n/a Numeracy n/a n/a n/a n/a M 41 n/a. Below expectations (%) 6.8 6.9 6.3 7.9 10.9 —. Tests not written (%) 5.1 3.0 0.0 1.4 0.0 —. Overall rating out of 10 8.7 8.2 8.4 8.2 7.8 —.

COMOX VALLEY

Airport Elementary Lazo Public Gr 4 enrolment: 24. ELL (%): 0.0 Special needs (%): 7.5 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 773/927 668/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 547 534 455 398 438 — Writing 492 486 406 476 424 — Numeracy 546 579 481 385 435 —. Gr 7 avg score: Reading 467 463 450 435 448 — Writing 447 425 500 500 500 — Numeracy 429 378 444 343 430 —. Gr 7 gender gap: Reading n/a F 39 n/a n/a F 66 n/a Numeracy n/a E n/a n/a F 1 n/a. Below expectations (%) 28.9 31.5 27.4 48.4 39.4 —. Tests not written (%) 9.1 11.9 4.0 4.0 3.8 —. Overall rating out of 10 5.2 5.4 5.2 2.8 4.3 —.

Courtenay Elementary †† Public Gr 4 enrolment: 32. ELL (%): 12.4 Special needs (%): 21.1 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 720/927 n/a/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 430 n/a 426 471 505 n/a Writing 473 n/a 458 441 390 n/a Numeracy 425 n/a 364 464 487 n/a. Gr 7 avg score: Reading 430 n/a 408 423 397 n/a Writing 457 n/a 500 511 488 n/a Numeracy 388 n/a 403 384 366 n/a. Gr 7 gender gap: Reading M 49 n/a n/a M 2 F 17 n/a Numeracy M 32 n/a n/a M 5 M 9 n/a. Below expectations (%) 40.5 n/a 48.5 35.8 37.8 n/a. Tests not written (%) 14.9 n/a 13.2 24.5 16.1 n/a. Overall rating out of 10 3.3 n/a 3.1 4.4 4.6 n/a.

Miracle Beach Elementary Black Creek Public Gr 4 enrolment: 31. ELL (%): 1.6 Special needs (%): 5.6 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 614/927 n/a/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 461 470 468 n/a 470 n/a Writing 528 493 576 n/a 513 — Numeracy 451 453 450 n/a 445 n/a. Gr 7 avg score: Reading 464 463 451 n/a 426 n/a Writing 509 491 589 n/a 615 n/a Numeracy 424 408 466 n/a 467 n/a. Gr 7 gender gap: Reading F 91 n/a n/a n/a F 58 n/a Numeracy F 22 n/a n/a n/a M 21 n/a. Below expectations (%) 35.6 32.9 23.0 n/a 26.1 n/a. Tests not written (%) 4.8 2.5 11.9 n/a 18.4 —. Overall rating out of 10 4.1 4.9 6.0 n/a 5.2 n/a.

Cumberland Community School Cumberland Public Gr 4 enrolment: 56. ELL (%): 0.0 Special needs (%): 9.0 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 551/927 553/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 466 501 503 494 469 — Writing 502 450 425 508 460 — Numeracy 455 487 456 448 462 —. Gr 7 avg score: Reading 469 478 464 450 464 — Writing 525 465 515 507 525 — Numeracy 421 426 421 423 441 —. Gr 7 gender gap: Reading M 25 M 26 F 19 F 43 F 28 — Numeracy M 7 M 24 F 5 F 19 F 6 —. Below expectations (%) 24.2 30.4 33.9 30.2 28.5 —. Tests not written (%) 4.3 19.8 5.3 38.0 8.5 —. Overall rating out of 10 5.5 5.1 5.2 4.5 5.5 —.

Phil & Jennie Gagliardi Academy Comox Independent Gr 4 enrolment: 12. ELL (%): 0.0 Special needs (%): 10.3 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 223/927 344/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 451 556 510 536 529 — Writing 629 647 524 717 563 — Numeracy 431 554 526 514 514 —. Gr 7 avg score: Reading 471 200 486 525 488 — Writing 491 621 767 690 600 — Numeracy 439 464 475 500 492 —. Gr 7 gender gap: Reading n/a n/a n/a M 46 n/a n/a Numeracy n/a n/a n/a M 135 n/a n/a. Below expectations (%) 35.4 27.4 13.9 8.2 17.3 —. Tests not written (%) 8.1 28.4 0.0 3.5 1.0 —. Overall rating out of 10 4.5 5.1 7.7 6.6 7.1 —.

Arden Elementary †† Courtenay Public Gr 4 enrolment: 52. ELL (%): 0.7 Special needs (%): 6.7 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 738/927 713/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 473 439 480 455 428 — Writing 439 384 466 468 422 — Numeracy 455 425 487 469 474 —. Gr 7 avg score: Reading 439 417 470 412 436 — Writing 420 381 533 486 493 — Numeracy 385 378 433 413 422 —. Gr 7 gender gap: Reading M 26 F 6 M 5 M 11 M 9 — Numeracy M 52 M 49 F 6 M 29 M 52 —. Below expectations (%) 34.6 53.3 27.3 37.1 34.7 —. Tests not written (%) 15.5 15.9 6.9 14.1 9.9 —. Overall rating out of 10 3.8 2.8 6.0 4.2 4.5 —.

Ecole Puntledge Park Elementary Courtenay Public Gr 4 enrolment: 68. ELL (%): 3.0 Special needs (%): 6.5 French Imm (%): 69.2. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 421/927 470/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 462 462 467 493 449 — Writing 449 390 419 500 462 — Numeracy 448 447 452 472 461 —. Gr 7 avg score: Reading 516 510 522 521 485 — Writing 614 511 617 620 611 — Numeracy 494 499 519 502 509 —. Gr 7 gender gap: Reading M 39 F 15 F 2 F 57 F 51 — Numeracy M 76 M 2 M 11 F 9 M 18 —. Below expectations (%) 20.5 32.9 28.1 19.6 17.4 —. Tests not written (%) 23.6 33.6 30.6 44.2 6.1 —. Overall rating out of 10 5.1 5.1 6.0 5.7 6.1 —.

Queeneesh Elementary Courtenay Public Gr 4 enrolment: 60. ELL (%): 4.9 Special needs (%): 10.1 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 773/927 553/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 480 502 509 499 464 — Writing 504 470 515 550 463 — Numeracy 462 477 479 505 416 —. Gr 7 avg score: Reading 464 478 480 466 433 — Writing 550 434 591 618 550 — Numeracy 423 429 430 454 408 —. Gr 7 gender gap: Reading F 32 F 9 M 33 n/a F 31 n/a Numeracy M 41 M 27 M 48 n/a F 41 n/a. Below expectations (%) 27.9 31.3 22.4 15.4 36.4 —. Tests not written (%) 12.2 13.4 6.5 44.2 18.3 —. Overall rating out of 10 4.9 5.2 5.9 5.8 4.3 —.

Aspen Park Elementary Comox Public Gr 4 enrolment: 30. ELL (%): 2.7 Special needs (%): 12.1 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 596/927 610/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 446 458 451 474 457 — Writing 464 431 462 550 576 — Numeracy 431 400 465 458 446 —. Gr 7 avg score: Reading 488 425 485 495 430 — Writing 522 437 571 578 586 — Numeracy 404 410 473 484 445 —. Gr 7 gender gap: Reading F 2 E F 9 M 59 M 7 — Numeracy F 66 M 30 M 37 M 46 M 46 —. Below expectations (%) 29.8 47.0 24.9 23.0 26.9 —. Tests not written (%) 9.5 15.9 8.8 35.1 24.4 —. Overall rating out of 10 4.6 3.7 5.8 5.0 5.3 —.

Ecole Robb Road Comox Public Gr 4 enrolment: 56. ELL (%): 0.0 Special needs (%): 3.0 French Imm (%): 100.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 421/927 300/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 473 521 506 476 497 — Writing 514 489 472 605 509 — Numeracy 474 515 498 494 434 —. Gr 7 avg score: Reading 542 483 542 493 509 — Writing 689 578 715 635 639 — Numeracy 509 442 517 484 454 —. Gr 7 gender gap: Reading M 7 F 94 M 17 F 32 F 48 — Numeracy M 32 M 22 M 9 F 28 M 10 —. Below expectations (%) 11.8 20.4 17.2 16.7 23.0 —. Tests not written (%) 2.5 32.9 5.2 24.8 7.9 —. Overall rating out of 10 7.0 5.3 7.4 6.3 6.1 —.

Royston Elementary †† Royston Public Gr 4 enrolment: 45. ELL (%): 0.0 Special needs (%): 4.5 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 502/927 513/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 466 482 513 494 488 — Writing 552 489 510 594 477 — Numeracy 491 462 469 485 475 —. Gr 7 avg score: Reading 489 418 481 449 450 — Writing 548 432 500 521 528 — Numeracy 415 424 450 480 475 —. Gr 7 gender gap: Reading n/a n/a F 59 n/a M 16 n/a Numeracy n/a n/a F 56 n/a M 51 n/a. Below expectations (%) 21.0 32.3 23.0 17.4 22.1 —. Tests not written (%) 6.5 17.3 10.6 38.4 6.6 —. Overall rating out of 10 5.9 4.5 5.2 5.6 5.7 —.

Brooklyn Elementary Comox Public Gr 4 enrolment: 45. ELL (%): 0.0 Special needs (%): 6.8 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 614/927 359/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 529 518 487 488 462 — Writing 551 498 479 484 520 — Numeracy 512 501 462 464 458 —. Gr 7 avg score: Reading 513 473 477 497 452 — Writing 600 593 554 571 615 — Numeracy 475 469 484 489 473 —. Gr 7 gender gap: Reading M 7 F 26 F 32 F 42 F 65 — Numeracy M 61 F 14 M 36 F 7 F 42 —. Below expectations (%) 11.4 16.0 24.0 19.1 23.2 —. Tests not written (%) 5.7 8.0 4.9 6.1 14.0 —. Overall rating out of 10 6.8 6.5 5.8 6.0 5.2 —.

Huband Park Elementary Courtenay Public Gr 4 enrolment: 62. ELL (%): 1.5 Special needs (%): 7.1 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 859/927 628/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 463 487 464 409 426 — Writing 500 438 453 462 463 — Numeracy 499 442 449 474 439 —. Gr 7 avg score: Reading 478 489 463 447 398 — Writing 515 480 494 547 455 — Numeracy 455 488 460 464 405 —. Gr 7 gender gap: Reading M 49 F 45 F 10 F 23 M 3 — Numeracy M 29 F 8 M 13 M 29 M 56 —. Below expectations (%) 18.9 33.0 27.6 31.7 49.0 —. Tests not written (%) 10.8 30.6 5.7 11.4 27.5 —. Overall rating out of 10 5.5 4.8 5.6 4.6 3.3 —.

Valley View Elementary Courtenay Public Gr 4 enrolment: 39. ELL (%): 5.2 Special needs (%): 6.3 French Imm (%): 0.0. Actual rating vs predicted based 2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 256/927 451/789. Academic Performance 2016 2017 2018 2019 2020 Trend. Gr 4 avg score: Reading 466 469 492 506 501 — Writing 467 449 478 532 603 — Numeracy 474 452 489 509 516 —. Gr 7 avg score: Reading 493 476 474 466 487 — Writing 556 447 566 531 676 — Numeracy 467 467 467 484 489 —. Gr 7 gender gap: Reading F 46 F 44 F 39 F 62 F 62 — Numeracy F 11 F 10 F 39 E M 20 —. Below expectations (%) 23.3 34.8 22.4 18.6 11.0 —. Tests not written (%) 7.5 14.1 7.0 32.6 13.5 —. Overall rating out of 10 5.6 4.7 5.8 5.7 6.9 —.

Nanose Bay Elementary
Nanose Bay
Public Msk
ELL (%): 1.0 Special needs (%): 6.9 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 478 469 509 488 497 —

Deep Cove Elementary ††
Deep Cove
Public Msk
ELL (%): 4.8 Special needs (%): 9.0 French Imm (%): 67.5
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 493 521 465 493 455 —

Garibaldi Highlands Elementary ††
Garibaldi Highlands
Public Msk
ELL (%): 2.4 Special needs (%): 4.1 French Imm (%): 42.6
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 505 463 456 470 482 —

Oceanside Elementary
Parksville
Public Msk
ELL (%): 0.2 Special needs (%): 5.3 French Imm (%): 77.9
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 445 406 418 426 470 —

Kelset Elementary ††
North Saanich
Public Msk
ELL (%): 24.6 Special needs (%): 12.5 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 494 501 483 467 408 ▼

Les Aiglons ††
Garibaldi Highlands
Public Msk
ELL (%): 31.6 Special needs (%): 7.9 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading n/a 506 463 482 524 n/a

Qualicum Beach Elementary
Qualicum Beach
Public Msk
ELL (%): 0.8 Special needs (%): 9.9 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 436 430 434 474 492 ▲

Sidney Elementary ††
Sidney
Public Msk
ELL (%): 15.0 Special needs (%): 13.5 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 496 490 462 490 472 —

Mamquam Elementary ††
Garibaldi Highlands
Public Msk
ELL (%): 10.9 Special needs (%): 6.6 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 452 447 490 443 464 —

Springwood Elementary
Parksville
Public Msk
ELL (%): 3.0 Special needs (%): 9.7 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 460 474 472 459 473 —

SEA TO SKY
Brackendale Elementary ††
Brackendale
Public Msk
ELL (%): 1.2 Special needs (%): 3.0 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 482 478 487 492 459 —

Myrtle Philip Community School
Whistler
Public Msk
ELL (%): 8.3 Special needs (%): 4.0 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 512 494 527 520 517 —

SAANICH

Brentwood Elementary ††
Brentwood Bay
Public Msk
ELL (%): 5.5 Special needs (%): 9.4 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 474 487 478 489 506 ▲

Ecole Squamish Elementary ††
Squamish
Public Msk
ELL (%): 18.3 Special needs (%): 4.8 French Imm (%): 57.0
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 463 483 422 441 431 —

Signal Hill Elementary
Pemberton
Public Msk
ELL (%): 14.8 Special needs (%): 11.8 French Imm (%): 19.5
Academic Performance 2016 2017 2018 2019 2020 Trend
Gr 4 avg score: Reading 468 444 426 486 456 —

Table for Dormick Park Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (7.2).

Table for Jackson Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (5.9).

Table for McMillan Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (7.4).

Table for Dr Roberta Bondar Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (6.7).

Table for John Maclure Community School: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (5.6).

Table for Mennonite Educational Institute: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (8.9).

Table for Dr Thomas A Swift Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (6.9).

Table for King Traditional Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (7.3).

Table for Mountain Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (7.0).

Table for Godson Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (5.9).

Table for Margaret Stenersen Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (6.9).

Table for Mt Lehman Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (7.8).

Table for Harry Sayers Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (6.2).

Table for Matsqui Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (7.1).

Table for Prince Charles Elementary: School info, performance metrics (ELL, Academic Performance, Gender Gap, Expectations, Tests), and overall rating (6.3).

Watson Road Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance (Gr 4 and Gr 7), Gender Gap, and Overall Rating.

Chilliwack Central Elementary Community + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Highroad Academy Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Willowstone Academy Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Cultus Lake Community School + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

John Calvin School Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

CHILLIWACK

Bernard Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

East Chilliwack Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Leary Integrated Arts & Technology + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Cascade Christian School Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Evans Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Little Mountain Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Cheam Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Greendale Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

McCammon Elementary + Chilliwack
Table with columns for School Name, Public Status, Enrollment, ELL, Special Needs, French Immersion, Actual Rating, Academic Performance, Gender Gap, and Overall Rating.

Holy Cross School Pentiction. Independent Gr 4 enrolment: 26. ELL (%): 0.0. Special needs (%): 8.6. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Trout Creek Elementary tt Pentiction. Public Gr 4 enrolment: 26. ELL (%): 1.2. Special needs (%): 6.5. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Frank J Mitchell Elementary tt Public Sparwood. Public Gr 4 enrolment: 52. ELL (%): 0.7. Special needs (%): 11.7. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Kaleden Elementary tt Pentiction. Public Msk. ELL (%): 1.0. Special needs (%): 8.1. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Uplands Elementary tt Pentiction. Public Gr 4 enrolment: 56. ELL (%): 1.7. Special needs (%): 8.0. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Gordon Terrace Elementary tt Public Cranbrook. Public Gr 4 enrolment: 44. ELL (%): 1.5. Special needs (%): 11.1. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Naramata Elementary tt Pentiction. Public Naramata. Gr 4 enrolment: 22. ELL (%): 1.1. Special needs (%): 2.2. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

West Bench Elementary tt Pentiction. Public Gr 4 enrolment: 19. ELL (%): 0.9. Special needs (%): 13.0. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Highlands Elementary Cranbrook. Public Gr 4 enrolment: 39. ELL (%): 0.4. Special needs (%): 10.9. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Parkway Elementary tt Pentiction. Public Gr 4 enrolment: 51. ELL (%): 3.4. Special needs (%): 11.3. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Wiltse Elementary tt Pentiction. Public Gr 4 enrolment: 43. ELL (%): 5.3. Special needs (%): 5.7. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Isabella Dicken Elementary tt Fernie. Public Gr 4 enrolment: 73. ELL (%): 1.1. Special needs (%): 7.7. French Imm (%): 22.8. Academic Performance table with columns for 2016-2020 and Trend.

SOUTHEAST KOOTENAY

Queens Park Elementary tt Pentiction. Public Gr 4 enrolment: 29. ELL (%): 0.9. Special needs (%): 11.4. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Amy Woodland Elementary tt Cranbrook. Public Gr 4 enrolment: 40. ELL (%): 1.9. Special needs (%): 18.4. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

Jaffray Elem-Jr Secondary Jaffray. Public Msk. ELL (%): 3.1. Special needs (%): 4.5. French Imm (%): 0.0. Academic Performance table with columns for 2016-2020 and Trend.

FORT NELSON

Table for Horse Lake Elementary, Lone Butte, Gr 4 enrolment: 19. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for G W Carlson Elementary, Fort Nelson, Gr 4 enrolment: 33. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Aberdeen Elementary, Kamloops, Gr 4 enrolment: 56. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Marie Sharpe Elementary, Williams Lake, Gr 4 enrolment: 22. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for J S Clark Elementary, Fort Nelson, Gr 4 enrolment: 22. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Arthur Hatton Elementary, Kamloops, Gr 4 enrolment: 35. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Mile 108 Elementary, 108 Mile Ranch, Gr 4 enrolment: 19. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Cayoosh Elementary, Lillooet, Gr 4 enrolment: 22. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Arthur Stevenson Elementary, Kamloops, Gr 4 enrolment: 35. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

GOLD TRAIL

Table for Mountview Elementary, Williams Lake, Gr 4 enrolment: 26. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Desert Sands Community School, Ashcroft, Gr 4 enrolment: 15. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Barriere Elementary, Barriere, Gr 4 enrolment: 35. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

KAMLOOPS/THOMPSON

Table for Nesika Elementary, Williams Lake, Gr 4 enrolment: 44. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for A E Perry Elementary, Kamloops, Gr 4 enrolment: 43. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Table for Beattie Elementary, Kamloops, Gr 4 enrolment: 40. Metrics include ELL, Special needs, French Imm, and Academic Performance (Reading, Writing, Numeracy) for 2016-2020.

Bert Edwards Science & Technology ††		Public Kamloops					Gr 4 enrolment: 42
ELL (%): 3.0	Special needs (%): 12.2	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	494	475	464	485	474	—
	Writing	508	522	477	488	394	▼
	Numeracy	468	460	418	432	459	—
Gr 7 avg score:	Reading	461	481	466	444	467	—
	Writing	507	508	520	500	500	—
	Numeracy	425	472	448	467	467	—
Gr 7 gender gap:	Reading	M.26	n/a	F.12	F.34	F.8	n/a
	Numeracy	M.20	n/a	M.25	M.36	M.66	n/a
Below expectations (%)		21.4	20.1	29.0	29.8	31.4	▼
Tests not written (%)		4.1	7.7	4.8	0.5	7.6	—
Overall rating out of 10		5.6	5.9	5.4	4.9	4.8	▼

Haldane Elementary ††		Public Chase					Gr 4 enrolment: 44
ELL (%): 0.0	Special needs (%): 11.5	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	436	511	474	446	431	—
	Writing	485	517	522	507	464	—
	Numeracy	436	509	487	403	447	—
Gr 7 avg score:	Reading	409	462	453	438	420	—
	Writing	420	485	500	487	489	—
	Numeracy	368	422	425	404	437	—
Gr 7 gender gap:	Reading	F.26	F.43	F.54	F.40	n/a	n/a
	Numeracy	M.9	F.1	F.1	M.6	n/a	n/a
Below expectations (%)		40.4	24.1	27.8	36.2	31.8	—
Tests not written (%)		5.4	9.0	8.3	6.9	16.4	—
Overall rating out of 10		3.8	5.7	5.5	4.3	4.4	—

Logan Lake Elementary ††		Public Logan Lake					Gr 4 enrolment: 26
ELL (%): 0.9	Special needs (%): 8.0	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	n/a	n/a	418	n/a	490	n/a
	Writing	n/a	n/a	483	n/a	522	n/a
	Numeracy	n/a	n/a	378	n/a	478	n/a
Gr 7 avg score:	Reading	n/a	n/a	458	n/a	438	n/a
	Writing	n/a	n/a	513	n/a	471	n/a
	Numeracy	n/a	n/a	448	n/a	458	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	30.1	n/a	19.0	n/a
Tests not written (%)		n/a	n/a	8.1	n/a	8.3	n/a
Overall rating out of 10		n/a	n/a	4.8	n/a	6.0	n/a

Dallas Elementary Kamloops		Public Kamloops					Gr 4 enrolment: 56
ELL (%): 5.5	Special needs (%): 9.5	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	469	488	449	494	477	—
	Writing	531	531	482	531	509	—
	Numeracy	463	499	459	505	472	—
Gr 7 avg score:	Reading	482	490	494	470	451	—
	Writing	518	491	583	554	536	—
	Numeracy	458	484	489	461	475	—
Gr 7 gender gap:	Reading	F.87	F.54	F.1	F.23	F.27	—
	Numeracy	F.67	M.6	M.9	F.7	M.9	—
Below expectations (%)		18.4	15.4	20.7	14.9	22.0	—
Tests not written (%)		1.0	4.1	7.5	0.0	0	—
Overall rating out of 10		4.9	6.3	6.5	6.5	6.1	—

Juniper Ridge Elementary Kamloops		Public Kamloops					Gr 4 enrolment: 56
ELL (%): 0.7	Special needs (%): 7.5	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	492	492	505	510	476	—
	Writing	539	537	528	530	564	—
	Numeracy	510	531	517	517	493	—
Gr 7 avg score:	Reading	500	499	489	480	487	—
	Writing	608	535	556	614	617	—
	Numeracy	518	493	488	498	493	—
Gr 7 gender gap:	Reading	M.3	F.8	F.19	F.4	F.50	—
	Numeracy	M.17	E.10	E.12	E.12	—	—
Below expectations (%)		11.4	10.3	12.6	12.6	16.3	—
Tests not written (%)		0.6	1.8	2.3	2.5	0.6	—
Overall rating out of 10		7.3	7.4	7.0	7.3	6.6	—

Marion Schilling Elementary Kamloops		Public Kamloops					Gr 4 enrolment: 40
ELL (%): 3.1	Special needs (%): 15.1	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	473	450	453	459	474	—
	Writing	520	500	470	448	455	—
	Numeracy	471	437	435	444	452	—
Gr 7 avg score:	Reading	501	428	468	464	405	—
	Writing	550	407	491	544	423	—
	Numeracy	479	402	428	443	399	—
Gr 7 gender gap:	Reading	E.28	F.49	F.58	F.9	—	—
	Numeracy	M.31	F.24	F.46	F.25	F.9	—
Below expectations (%)		20.9	37.1	34.0	30.1	37.6	—
Tests not written (%)		10.6	12.4	9.0	6.8	12.4	—
Overall rating out of 10		6.1	4.1	4.5	4.6	4.7	—

David Thompson Elementary Kamloops		Public Kamloops					Gr 4 enrolment: 35
ELL (%): 1.1	Special needs (%): 7.8	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	483	487	435	450	448	—
	Writing	541	540	438	491	476	▼
	Numeracy	465	459	435	426	459	—
Gr 7 avg score:	Reading	451	492	417	439	456	—
	Writing	490	500	391	530	563	—
	Numeracy	407	444	385	447	463	—
Gr 7 gender gap:	Reading	F.21	F.56	F.8	F.67	F.23	—
	Numeracy	F.8	F.8	M.16	F.8	F.5	—
Below expectations (%)		28.5	21.5	40.4	25.6	23.5	—
Tests not written (%)		5.1	7.3	12.7	6.0	7.0	—
Overall rating out of 10		5.3	5.7	4.1	4.8	5.9	—

Kamloops Christian School Kamloops		Independent Kamloops					Gr 4 enrolment: 23
ELL (%): 0.0	Special needs (%): 22.0	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	n/a	452	487	528	435	n/a
	Writing	n/a	558	559	619	488	n/a
	Numeracy	n/a	451	435	472	489	n/a
Gr 7 avg score:	Reading	n/a	444	513	504	506	n/a
	Writing	n/a	494	653	641	592	n/a
	Numeracy	n/a	428	507	513	474	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	F.44	F.63	n/a
	Numeracy	n/a	n/a	n/a	F.6	M.14	n/a
Below expectations (%)		n/a	25.4	19.0	10.6	23.4	n/a
Tests not written (%)		n/a	11.6	18.6	4.3	11.5	n/a
Overall rating out of 10		n/a	5.2	6.5	7.2	5.7	n/a

McGowan Park Elementary Kamloops		Public Kamloops					Gr 4 enrolment: 43
ELL (%): 2.7	Special needs (%): 8.7	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	517	538	511	496	484	—
	Writing	572	579	534	564	565	—
	Numeracy	557	530	513	490	510	▼
Gr 7 avg score:	Reading	523	542	507	480	483	▼
	Writing	543	525	540	608	572	—
	Numeracy	520	524	496	517	477	—
Gr 7 gender gap:	Reading	F.32	F.1	F.15	F.2	F.24	—
	Numeracy	F.20	M.23	M.29	M.16	M.12	—
Below expectations (%)		7.8	8.0	9.0	13.3	15.8	—
Tests not written (%)		3.9	5.4	2.0	0.9	2.9	—
Overall rating out of 10		7.4	7.8	7.2	7.1	6.8	▼

Dufferin Elementary Kamloops		Public Kamloops					Gr 4 enrolment: 27
ELL (%): 1.3	Special needs (%): 8.0	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	497	504	438	479	469	—
	Writing	529	475	530	545	573	—
	Numeracy	483	453	461	487	452	—
Gr 7 avg score:	Reading	503	518	510	492	463	—
	Writing	607	529	586	613	583	—
	Numeracy	478	486	478	484	477	—
Gr 7 gender gap:	Reading	F.40	F.39	F.27	F.35	n/a	n/a
	Numeracy	F.11	M.4	F.10	M.15	n/a	n/a
Below expectations (%)		13.0	16.3	15.3	16.6	19.9	▼
Tests not written (%)		5.3	4.6	1.6	4.2	3.7	—
Overall rating out of 10		6.7	6.5	6.7	6.5	6.4	—

Kamloops School of the Arts Kamloops		Public Kamloops					Gr 4 enrolment: 36
ELL (%): 0.6	Special needs (%): 16.1	French Imm (%): 0.2		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	497	489	472	486	510	—
	Writing	558	536	538	545	583	—
	Numeracy	492	477	465	448	489	—
Gr 7 avg score:	Reading	535	515	491	520	479	—
	Writing	580	500	526	632	546	—
	Numeracy	480	499	451	475	457	—
Gr 7 gender gap:	Reading	F.26	F.11	F.58	n/a	F.35	n/a
	Numeracy	F.24	M.14	F.11	n/a	F.8	n/a
Below expectations (%)		11.3	11.2	21.2	13.1	18.7	—
Tests not written (%)		1.9	2.1	1.7	2.6	1.8	—
Overall rating out of 10		7.1	6.9	6.0	7.0	6.6	—

Our Lady of Perpetual Help Kamloops		Independent Kamloops					Gr 4 enrolment: 18
ELL (%): 0.0	Special needs (%): 8.6	French Imm (%): 0.0		Actual rating vs predicted based		2019-20 Last 5 Years on parents' avg. inc. of \$ n/a: n/a	
Academic Performance		2016	2017	2018	2019	2020	Trend
Gr 4 avg score:	Reading	535	525	473	458	481	—
	Writing	530	648				

Parkcrest Elementary ^{††}		Public Kamloops				Gr 4 enrolment: 49		Public	
ELL (%)	0.3	Special needs (%)	13.5	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 677/927 573/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	468	475	446	459	460	—		—	
Writing	540	526	500	510	489	—		—	
Numeracy	468	447	419	465	445	—		—	
Gr 7 avg score: Reading	442	505	476	483	448	—		—	
Writing	438	484	531	535	468	—		—	
Numeracy	406	491	463	456	444	—		—	
Gr 7 gender gap: Reading	F 34	M 17	M 30	F 81	F 27	—		—	
Numeracy	F 3	M 30	M 92	F 43	F 42	—		—	
Below expectations (%)	27.4	17.2	29.1	23.6	31.1	—		—	
Tests not written (%)	7.7	6.5	10.9	2.8	3.7	—		—	
Overall rating out of 10	5.1	6.0	4.6	4.8	4.9	—		—	

South Sa-hali Elementary		Public Kamloops				Gr 4 enrolment: 38		Public	
ELL (%)	0.0	Special needs (%)	4.8	French Imm (%)	100.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 502/927 300/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	489	476	498	493	439	—		—	
Writing	519	498	531	496	461	—		—	
Numeracy	501	442	491	496	450	—		—	
Gr 7 avg score: Reading	518	507	496	525	463	—		—	
Writing	583	483	545	590	528	—		—	
Numeracy	481	496	444	488	464	—		—	
Gr 7 gender gap: Reading	M 33	F 1	F 13	F 53	F 5	—		—	
Numeracy	M 40	M 35	F 10	F 11	F 11	▲		—	
Below expectations (%)	12.3	16.6	14.5	16.2	27.9	—		—	
Tests not written (%)	0.0	0.8	2.1	0.4	1.3	—		—	
Overall rating out of 10	6.6	6.2	7.0	6.4	5.7	—		—	

NECHAKO LAKES

David Hoy Elementary		Public Fort St James				Gr 4 enrolment: 30		Public	
ELL (%)	0.0	Special needs (%)	19.3	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 395/927 727/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	468	418	454	506	477	—		—	
Writing	538	567	413	576	645	—		—	
Numeracy	425	439	435	461	454	▲		—	
Gr 7 avg score: Reading	391	455	434	402	482	—		—	
Writing	369	474	452	488	587	▲		—	
Numeracy	392	408	396	385	450	—		—	
Gr 7 gender gap: Reading	F 11	n/a	M 16	n/a	M 21	n/a		—	
Numeracy	M 39	n/a	F 7	n/a	F 32	n/a		—	
Below expectations (%)	44.0	36.0	42.0	27.6	15.6	▲		—	
Tests not written (%)	43.2	39.0	31.8	36.2	34.4	▲		—	
Overall rating out of 10	2.7	3.5	4.0	4.3	6.2	▲		—	

Raft River Elementary		Public Clearwater				Gr 4 enrolment: 36		Public	
ELL (%)	1.5	Special needs (%)	12.6	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 551/927 513/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	469	475	477	481	468	—		—	
Writing	536	537	529	508	530	—		—	
Numeracy	487	461	494	459	466	—		—	
Gr 7 avg score: Reading	495	467	465	450	441	▼		—	
Writing	484	480	486	508	493	—		—	
Numeracy	438	439	425	473	450	—		—	
Gr 7 gender gap: Reading	M 19	F 8	F 60	F 34	F 9	—		—	
Numeracy	M 41	M 110	F 17	F 31	M 40	—		—	
Below expectations (%)	18.9	25.4	24.7	23.1	24.8	—		—	
Tests not written (%)	0.0	2.2	3.5	4.6	8.0	▼		—	
Overall rating out of 10	5.8	4.8	5.4	5.4	5.5	—		—	

St Ann's Academy		Independent Kamloops				Gr 4 enrolment: 30		Public	
ELL (%)	2.2	Special needs (%)	6.8	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 56/927 73/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	542	578	524	540	569	—		—	
Writing	660	722	646	602	724	—		—	
Numeracy	548	551	494	548	555	—		—	
Gr 7 avg score: Reading	539	558	553	555	559	—		—	
Writing	687	642	658	655	733	—		—	
Numeracy	610	591	555	526	570	—		—	
Gr 7 gender gap: Reading	M 3	F 32	M 20	F 44	F 28	—		—	
Numeracy	M 34	F 23	M 31	F 29	F 21	—		—	
Below expectations (%)	1.8	0.6	7.9	5.2	3.4	—		—	
Tests not written (%)	8.2	8.0	0.6	3.8	1.7	▲		—	
Overall rating out of 10	8.8	8.9	8.1	7.8	9.0	—		—	

Decker Lake Elementary		Public Burns Lake				Gr 4 enrolment: 12		Public	
ELL (%)	0.0	Special needs (%)	12.8	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 859/927 781/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	439	414	411	406	408	—		—	
Writing	379	425	250	421	300	—		—	
Numeracy	394	394	362	360	402	—		—	
Gr 7 avg score: Reading	436	398	422	414	451	—		—	
Writing	482	475	500	393	450	—		—	
Numeracy	410	362	416	395	414	—		—	
Gr 7 gender gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a		—	
Numeracy	n/a	n/a	n/a	n/a	n/a	n/a		—	
Below expectations (%)	50.0	55.6	54.0	52.5	42.0	—		—	
Tests not written (%)	14.0	4.9	10.3	6.5	12.9	—		—	
Overall rating out of 10	2.4	2.4	2.5	1.9	3.3	—		—	

Rayleigh Elementary ^{††}		Public Kamloops				Gr 4 enrolment: 29		Public	
ELL (%)	0.0	Special needs (%)	7.8	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 421/927 431/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	459	500	483	491	487	—		—	
Writing	521	505	493	508	509	—		—	
Numeracy	462	475	442	465	473	—		—	
Gr 7 avg score: Reading	483	497	463	472	467	—		—	
Writing	529	515	500	507	532	—		—	
Numeracy	455	463	441	452	466	—		—	
Gr 7 gender gap: Reading	F 39	F 65	n/a	M 15	F 30	n/a		—	
Numeracy	M 31	F 43	n/a	F 9	M 8	n/a		—	
Below expectations (%)	21.5	16.3	24.0	19.0	21.2	—		—	
Tests not written (%)	5.1	2.5	0.0	5.1	5.3	—		—	
Overall rating out of 10	5.4	5.7	5.9	6.0	6.1	▲		—	

Summit Elementary		Public Kamloops				Gr 4 enrolment: 30		Public	
ELL (%)	7.5	Special needs (%)	9.1	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 652/927 533/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	462	502	446	471	461	—		—	
Writing	512	529	463	466	438	▼		—	
Numeracy	457	447	438	428	436	▼		—	
Gr 7 avg score: Reading	449	480	478	453	473	—		—	
Writing	478	492	507	529	573	▲		—	
Numeracy	431	485	448	456	425	—		—	
Gr 7 gender gap: Reading	n/a	n/a	M 7	n/a	F 11	n/a		—	
Numeracy	n/a	n/a	M 24	n/a	F 74	n/a		—	
Below expectations (%)	30.2	20.5	29.8	24.8	29.1	—		—	
Tests not written (%)	0.0	0	3.8	3.5	5.3	▼		—	
Overall rating out of 10	4.9	6.3	5.0	5.3	5.0	—		—	

Evelyn Dickson Elementary ^{††}		Public Vanderhoof				Gr 4 enrolment: 42		Public	
ELL (%)	0.0	Special needs (%)	8.2	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 757/927 628/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	446	470	451	441	425	—		—	
Writing	491	571	309	462	357	—		—	
Numeracy	438	444	433	449	456	▲		—	
Gr 7 avg score: Reading	504	453	446	449	464	—		—	
Writing	546	532	546	574	513	—		—	
Numeracy	427	430	417	446	437	—		—	
Gr 7 gender gap: Reading	F 87	E	F 40	F 17	F 32	—		—	
Numeracy	F 30	M 1	F 2	M 4	M 14	—		—	
Below expectations (%)	31.3	31.0	42.9	31.9	39.2	—		—	
Tests not written (%)	5.6	3.3	5.0	5.3	11.0	—		—	
Overall rating out of 10	4.3	5.8	4.4	5.1	4.4	—		—	

Robert L. Clementson Elementary		Public Kamloops				Gr 4 enrolment: 46		Public	
ELL (%)	0.0	Special needs (%)	8.3	French Imm (%)	0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2019-20	Last 5 Years	Rank: 277/927 300/789				
Academic Performance	2016	2017	2018	2019	2020	Trend			
Gr 4 avg score: Reading	489	463	481	517	481	—		—	
Writing	532	487	471	543	533	—		—	
Numeracy	485	460	457	504	486	—		—	
Gr 7 avg score: Reading	494	505	485	490	477	—		—	
Writing	559	548	519	600	536	—		—	
Numeracy	523	527	480	491	488	—		—	
Gr 7 gender gap: Reading	F 61	F 58	F 26	F 22	F 4	▲			

W L Mcleod Elementary ††		Public				
Vanderhoof		Gr 4 enrolment: 46				
ELL (%)	0.0	Special needs (%)	15.6	French Imm (%)	49.6	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 700/927 610/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	492	459	445	511	468	—
Writing	509	504	411	516	442	—
Numeracy	475	453	428	482	476	—
Gr 7 avg score: Reading	444	473	464	488	456	—
Writing	484	547	521	590	538	—
Numeracy	454	412	438	457	431	—
Gr 7 gender gap: Reading	M 40	F 45	F 71	F 57	M 21	—
Numeracy	M 27	F 19	F 29	M 9	M 70	—
Below expectations (%)	29.3	31.4	38.2	21.6	32.1	—
Tests not written (%)	11.6	7.2	4.1	12.3	8.7	—
Overall rating out of 10	4.9	4.9	4.2	5.8	4.7	—

William Konkin Elementary		Public				
Burns Lake		Gr 4 enrolment: 31				
ELL (%)	0.0	Special needs (%)	19.7	French Imm (%)	27.9	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 892/927 781/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	377	464	414	422	396	—
Writing	343	537	325	370	352	—
Numeracy	396	416	386	423	407	—
Gr 7 avg score: Reading	393	399	449	443	464	▲
Writing	333	425	526	575	524	▲
Numeracy	335	347	408	406	424	▲
Gr 7 gender gap: Reading	n/a	E n/a	n/a	n/a	n/a	n/a
Numeracy	n/a	M 10	n/a	n/a	n/a	n/a
Below expectations (%)	72.3	51.1	50.4	43.7	48.8	—
Tests not written (%)	3.3	7.9	25.2	13.5	24.6	—
Overall rating out of 10	0.0	3.8	2.7	3.1	2.8	—

NORTH OKANAGAN-SHUSWAP

Armstrong Elementary ††		Public				
Armstrong		Gr 4 enrolment: 57				
ELL (%)	0.0	Special needs (%)	12.6	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 502/927 491/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	452	496	518	494	497	—
Writing	494	552	598	658	536	—
Numeracy	414	456	501	466	486	—
Gr 7 avg score: Reading	459	490	458	486	443	—
Writing	518	497	463	572	536	—
Numeracy	422	403	421	438	467	—
Gr 7 gender gap: Reading	M 46	F 17	F 29	F 10	M 23	—
Numeracy	M 43	F 28	F 2	M 18	M 61	—
Below expectations (%)	34.6	25.1	22.4	22.3	19.0	▲
Tests not written (%)	9.8	15.1	13.1	6.2	16.3	—
Overall rating out of 10	4.0	5.5	6.1	6.4	5.7	—

Bastion Elementary ††		Public				
Salmon Arm		Gr 4 enrolment: 62				
ELL (%)	0.0	Special needs (%)	5.2	French Imm (%)	64.4	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 461/927 259/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	510	490	482	488	452	▼
Writing	559	565	528	588	453	—
Numeracy	529	491	487	509	480	—
Gr 7 avg score: Reading	499	502	479	518	459	—
Writing	633	583	553	712	589	—
Numeracy	491	493	471	502	487	—
Gr 7 gender gap: Reading	F 43	F 22	F 18	F 35	F 43	—
Numeracy	M 18	M 3	M 51	M 28	M 1	—
Below expectations (%)	13.1	15.4	20.4	11.0	23.0	—
Tests not written (%)	5.2	4.9	5.3	6.3	8.2	—
Overall rating out of 10	6.9	6.9	6.0	7.1	5.9	—

Carlin Elementary Middle		Public				
Tappen		Gr 4 enrolment: 17				
ELL (%)	0.8	Special needs (%)	17.5	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 677/927 593/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	381	468	433	474	437	—
Writing	387	483	429	524	400	—
Numeracy	418	419	408	429	419	—
Gr 7 avg score: Reading	458	486	484	454	439	—
Writing	596	521	485	531	500	—
Numeracy	449	434	458	436	431	—
Gr 7 gender gap: Reading	F 46	F 43	M 2	F 33	M 3	—
Numeracy	F 3	M 10	M 28	M 20	M 13	—
Below expectations (%)	35.5	27.8	30.0	27.8	36.0	—
Tests not written (%)	7.7	8.9	5.3	6.3	9.0	—
Overall rating out of 10	4.5	5.3	5.2	5.1	4.9	—

Grindrod Elementary		Public				
Grindrod		Gr 4 enrolment: 13				
ELL (%)	0.0	Special needs (%)	19.7	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 551/927 n/a/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	n/a	n/a	459	490	466	n/a
Writing	n/a	n/a	519	519	521	n/a
Numeracy	n/a	n/a	448	508	437	n/a
Gr 7 avg score: Reading	n/a	n/a	478	462	451	n/a
Writing	n/a	n/a	500	667	554	n/a
Numeracy	n/a	n/a	403	408	440	n/a
Gr 7 gender gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	n/a	n/a	26.3	24.0	25.6	n/a
Tests not written (%)	n/a	n/a	6.2	7.4	10.3	n/a
Overall rating out of 10	n/a	n/a	5.5	5.9	5.5	n/a

Highland Park Elementary ††		Public				
Armstrong		Gr 4 enrolment: 65				
ELL (%)	0.5	Special needs (%)	12.0	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 677/927 722/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	443	447	470	436	450	—
Writing	443	472	513	500	435	—
Numeracy	428	413	445	418	382	—
Gr 7 avg score: Reading	424	466	435	458	433	—
Writing	499	507	445	526	546	—
Numeracy	371	412	394	418	448	▲
Gr 7 gender gap: Reading	F 71	F 16	M 19	F 62	M 12	—
Numeracy	M 41	M 14	F 5	F 6	M 10	—
Below expectations (%)	43.9	38.0	36.8	33.5	34.3	▲
Tests not written (%)	18.3	15.6	13.2	15.9	13.3	▲
Overall rating out of 10	2.8	4.4	4.6	4.2	4.9	—

Hillcrest Elementary ††		Public				
Salmon Arm		Gr 4 enrolment: 68				
ELL (%)	0.3	Special needs (%)	7.0	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 720/927 648/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	454	480	443	443	449	—
Writing	504	437	475	510	460	—
Numeracy	442	435	432	407	435	—
Gr 7 avg score: Reading	472	488	480	477	417	—
Writing	596	562	516	610	514	—
Numeracy	468	446	446	464	424	—
Gr 7 gender gap: Reading	F 117	M 28	F 88	M 25	F 36	—
Numeracy	F 30	M 47	F 59	M 21	M 12	—
Below expectations (%)	27.8	27.1	31.6	28.4	36.6	—
Tests not written (%)	7.1	14.3	11.2	2.5	8.8	—
Overall rating out of 10	4.4	4.9	4.1	5.3	4.6	—

King's Christian School		Independent				
Salmon Arm		Gr 4 enrolment: 25				
ELL (%)	0.0	Special needs (%)	7.0	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 299/927 199/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	538	526	469	457	482	—
Writing	690	675	529	607	580	▼
Numeracy	519	499	465	437	480	—
Gr 7 avg score: Reading	480	487	534	527	537	▲
Writing	687	707	789	783	760	—
Numeracy	426	474	417	477	473	—
Gr 7 gender gap: Reading	n/a	F 76	n/a	F 8	M 55	n/a
Numeracy	n/a	M 22	n/a	M 13	M 31	n/a
Below expectations (%)	20.0	9.3	22.2	18.4	17.9	—
Tests not written (%)	0.0	4.4	2.7	3.5	3.2	—
Overall rating out of 10	7.1	7.1	7.0	7.1	6.7	—

M.V. Beattie Elementary ††		Public				
Enderby		Gr 4 enrolment: 48				
ELL (%)	1.0	Special needs (%)	12.2	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 892/927 764/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	405	459	444	435	467	—
Writing	325	453	472	456	400	—
Numeracy	387	457	444	404	480	—
Gr 7 avg score: Reading	430	493	467	449	396	—
Writing	398	522	447	542	507	—
Numeracy	373	438	420	410	425	—
Gr 7 gender gap: Reading	n/a	M 30	F 17	M 23	F 86	n/a
Numeracy	n/a	M 54	M 1	M 28	F 106	n/a
Below expectations (%)	59.4	27.1	35.7	39.3	37.3	—
Tests not written (%)	12.7	5.9	12.0	8.7	22.3	—
Overall rating out of 10	1.0	4.9	4.8	4.1	2.8	—

Parkview Elementary School ††		Public				
Sicamous		Gr 4 enrolment: 35				
ELL (%)	0.5	Special needs (%)	14.9	French Imm (%)	0.0	
Actual rating vs predicted based	2019-20 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 652/927 381/789					
Academic Performance	2016	2017	2018	2019	2020	Trend
Gr 4 avg score: Reading	532	510	507	453	446	▼
Writing	649	592	438	524	388	▼
Numeracy	582	565	507	391	444	▼
Gr 7 avg score: Reading	485	457	456	487	497	—
Writing	625	542	442	563	556	—
Numeracy	443	435	415	461	468	—
Gr 7 gender gap: Reading	n/a	n/a	n/a	M 10	n/a	n/a

Baldonnel Elementary ††		Public	
Baldonnel		Gr 4 enrolment: 24	
ELL (%): 3.7	Special needs (%): 4.4	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 690/927 235/789		Rank: 811/927 553/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	501	477	493
Writing	682	789	511
Numeracy	538	510	489
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	487	474	493
Writing	784	734	865
Numeracy	490	448	483
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	M 6	n/a	n/a
Numeracy	M 26	n/a	n/a
Below expectations (%)			
10.2	14.6	19.3	22.8
Tests not written (%)			
10.0	5.9	1.8	2.6
Overall rating out of 10			
7.9	7.5	7.2	6.3
4.8	4.8	4.8	4.8

Bert Ambrose ††		Public	
Fort St John		Gr 4 enrolment: 48	
ELL (%): 4.2	Special needs (%): 10.7	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 182/927 179/789		Rank: 461/927 381/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	486	478	507
Writing	709	713	740
Numeracy	511	478	508
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	509	475	538
Writing	709	772	699
Numeracy	490	456	515
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 71	F 54	F 43
Numeracy	F 53	F 16	F 8
Below expectations (%)			
13.4	17.0	7.6	18.1
Tests not written (%)			
4.2	11.2	7.8	3.9
Overall rating out of 10			
6.7	6.7	8.1	6.4
7.4	7.4	7.4	7.4

CM Finch Elementary ††		Public	
Fort St John		Gr 4 enrolment: 34	
ELL (%): 10.9	Special needs (%): 8.9	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 182/927 110/789		Rank: 461/927 110/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	532	513	559
Writing	838	632	628
Numeracy	587	560	609
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	478	483	465
Writing	694	727	743
Numeracy	450	479	458
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 60	n/a	F 2
Numeracy	F 40	n/a	M 19
Below expectations (%)			
11.1	5.1	11.6	13.4
Tests not written (%)			
8.2	3.6	9.4	11.1
Overall rating out of 10			
7.6	8.3	8.2	7.3
7.4	7.4	7.4	7.4

Charlie Lake Elementary ††		Public	
Charlie Lake		Gr 4 enrolment: 46	
ELL (%): 7.2	Special needs (%): 5.0	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 372/927 359/789		Rank: 461/927 359/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	433	475	432
Writing	720	622	585
Numeracy	446	466	443
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	502	481	493
Writing	715	711	741
Numeracy	470	482	470
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 26	F 30	M 36
Numeracy	F 23	M 10	F 41
Below expectations (%)			
22.8	21.0	26.0	28.5
Tests not written (%)			
6.9	6.5	3.7	2.0
Overall rating out of 10			
6.4	6.6	6.0	5.3
6.3	6.3	6.3	6.3

Duncan Cran Elementary ††		Public	
Fort St John		Gr 4 enrolment: 41	
ELL (%): 10.2	Special needs (%): 9.2	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 700/927 610/789		Rank: 700/927 610/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	444	454	449
Writing	546	555	488
Numeracy	457	426	432
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	477	441	476
Writing	643	691	657
Numeracy	435	405	426
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 27	M 2	M 74
Numeracy	M 56	M 31	M 60
Below expectations (%)			
31.3	32.1	33.6	33.8
Tests not written (%)			
9.8	10.2	8.7	9.1
Overall rating out of 10			
4.8	5.3	4.5	5.1
4.7	4.7	4.7	4.7

Ecole Central Elem School of the Arts ††		Public	
Fort St John		Gr 4 enrolment: 40	
ELL (%): 1.8	Special needs (%): 2.5	French Imm (%): 100.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 502/927 410/789		Rank: 502/927 410/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	425	448	463
Writing	533	677	488
Numeracy	439	459	456
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	478	475	509
Writing	668	671	653
Numeracy	424	418	434
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	M 9	F 55	M 15
Numeracy	M 26	F 14	M 7
Below expectations (%)			
31.8	23.9	30.3	25.2
Tests not written (%)			
4.4	0.0	3.4	6.8
Overall rating out of 10			
5.2	6.0	6.0	6.5
5.7	5.7	5.7	5.7

Prespatou Elem-Secondary		Public	
Prespatou		Gr 4 enrolment: 25	
ELL (%): 31.4	Special needs (%): 3.7	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 811/927 628/789		Rank: 811/927 628/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	473	433	447
Writing	608	590	569
Numeracy	448	456	448
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	432	404	438
Writing	652	783	727
Numeracy	415	405	415
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 45	F 80	M 30
Numeracy	F 30	F 48	M 2
Below expectations (%)			
28.0	33.3	32.5	40.4
Tests not written (%)			
2.0	0.0	0	1.8
Overall rating out of 10			
5.2	4.6	5.8	4.6
3.9	3.9	3.9	3.9

Robert Ogilvie Elementary ††		Public	
Fort St John		Gr 4 enrolment: 35	
ELL (%): 15.5	Special needs (%): 10.7	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 773/927 513/789		Rank: 773/927 513/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	431	490	476
Writing	663	596	564
Numeracy	447	478	458
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	489	446	525
Writing	705	654	664
Numeracy	419	442	467
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 71	F 35	F 9
Numeracy	F 10	M 14	F 13
Below expectations (%)			
31.0	23.0	22.3	35.8
Tests not written (%)			
2.8	7.3	8.1	12.0
Overall rating out of 10			
5.3	6.1	6.7	4.7
4.3	4.3	4.3	4.3

Taylor Elementary ††		Public	
Taylor		Gr 4 enrolment: 23	
ELL (%): 1.3	Special needs (%): 8.7	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 596/927 410/789		Rank: 596/927 410/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	474	459	464
Writing	715	733	641
Numeracy	458	464	526
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	402	450	425
Writing	683	701	646
Numeracy	399	416	382
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	n/a	n/a	n/a
Numeracy	n/a	n/a	n/a
Below expectations (%)			
33.3	18.6	15.9	25.3
Tests not written (%)			
6.7	4.8	3.6	5.7
Overall rating out of 10			
5.2	6.7	6.8	5.6
5.3	5.3	5.3	5.3

Upper Pine Elem-Jr Secondary		Public	
Fort St John		Gr 4 enrolment: 19	
ELL (%): 18.0	Special needs (%): 6.4	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 630/927 325/789		Rank: 630/927 325/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	518	458	554
Writing	732	569	703
Numeracy	495	442	581
Gr 7 avg score:		2018	2019
Reading		2020	Trend
Reading	468	472	469
Writing	623	955	713
Numeracy	464	435	406
Gr 7 gender gap:		2018	2019
Reading		2020	Trend
Reading	F 28	F 40	F 13
Numeracy	M 15	F 7	N/a
Below expectations (%)			
15.6	19.3	12.0	38.3
Tests not written (%)			
2.3	2.8	5.3	8.5
Overall rating out of 10			
7.1	6.8	7.8	4.6
5.1	5.1	5.1	5.1

PEACE RIVER SOUTH

Canalta Elementary		Public	
Dawson Creek		Gr 4 enrolment: 35	
ELL (%): 0.4	Special needs (%): 12.6	French Imm (%): 0.0	
Actual rating vs predicted based			
2019-20		Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a			
Rank: 811/927 553/789		Rank: 811/927 553/789	
Academic Performance		2016	2017
Gr 4 avg score:		2018	2019
Reading		2020	Trend
Reading	505	454	488
Writing	513	542	472

Little Prairie Elementary Chetwynd				Public Gr 4 enrolment: 38	
ELL (%): 2.6	Special needs (%): 4.4	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 346/927		410/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	462	515	472	489	464
Writing	543	470	588	613	500
Numeracy	503	420	460	542	481
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	409	480	505	461	492
Writing	568	537	587	500	619
Numeracy	415	436	470	494	502
Gr 7 gender gap:	n/a	F 104	n/a	M 31	n/a
Numeracy	n/a	M 13	n/a	F 6	n/a
Below expectations (%)	30.3	28.6	17.0	15.9	19.5
Tests not written (%)	1.4	3.3	2.2	1.3	4.5
Overall rating out of 10	5.1	4.8	6.8	6.5	6.5

Tumbler Ridge Elementary †† Tumbler Ridge				Public Gr 4 enrolment: 24	
ELL (%): 0.9	Special needs (%): 3.6	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 536/927		381/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	493	473	490	473	458
Writing	529	527	508	589	466
Numeracy	503	506	533	491	513
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	441	516	479	432	430
Writing	551	681	550	500	539
Numeracy	434	509	483	431	410
Gr 7 gender gap:	F 46	M 21	F 11	n/a	F 5
Numeracy	F 52	F 27	F 20	n/a	M 3
Below expectations (%)	20.6	8.3	20.6	27.8	30.5
Tests not written (%)	7.1	4.5	4.8	2.0	5.6
Overall rating out of 10	5.3	7.2	6.6	5.4	5.6

College Heights Elementary Prince George				Public Gr 4 enrolment: 44	
ELL (%): 10.7	Special needs (%): 3.8	French Imm (%): 57.8	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 421/927		381/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	480	510	457	482	479
Writing	460	613	372	588	506
Numeracy	482	504	460	446	480
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	478	497	515	474	493
Writing	530	583	540	671	628
Numeracy	428	446	502	476	485
Gr 7 gender gap:	F 27	F 27	F 18	F 15	F 60
Numeracy	F 34	M 16	M 23	M 30	F 38
Below expectations (%)	27.5	17.6	27.5	24.4	17.6
Tests not written (%)	8.5	7.4	3.8	5.1	2.3
Overall rating out of 10	5.1	6.7	5.8	6.1	6.1

PRINCE GEORGE

Mountain Christian School Dawson Creek				Independent Gr 4 enrolment: 20	
ELL (%): 0.0	Special needs (%): 13.1	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 630/927		n/a/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	n/a	n/a	455	535	427
Writing	n/a	n/a	596	813	558
Numeracy	n/a	n/a	426	546	436
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	n/a	n/a	467	505	482
Writing	n/a	n/a	554	696	672
Numeracy	n/a	n/a	420	498	413
Gr 7 gender gap:	n/a	n/a	n/a	n/a	n/a
Numeracy	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	n/a	n/a	27.2	8.9	30.4
Tests not written (%)	n/a	n/a	20.6	16.7	24.4
Overall rating out of 10	n/a	n/a	5.2	8.1	5.1

Beverly Elementary Prince George				Public Gr 4 enrolment: 34	
ELL (%): 11.4	Special needs (%): 4.5	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 483/927		491/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	476	495	457	463	446
Writing	533	473	413	583	531
Numeracy	437	451	449	437	446
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	476	529	455	459	497
Writing	487	619	602	570	670
Numeracy	463	517	483	464	514
Gr 7 gender gap:	M 61	F 31	M 66	F 3	F 40
Numeracy	M 53	M 41	M 34	M 16	F 51
Below expectations (%)	25.0	17.6	35.3	28.2	23.1
Tests not written (%)	2.0	5.6	1.4	3.3	5.2
Overall rating out of 10	4.8	6.3	4.8	5.7	5.8

Ecole Lac des Bois Prince George				Public Gr 4 enrolment: 72	
ELL (%): 0.0	Special needs (%): 2.1	French Imm (%): 100.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 630/927		431/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	407	459	464	461	470
Writing	495	527	413	619	556
Numeracy	451	456	490	480	457
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	488	511	498	521	455
Writing	571	683	565	643	620
Numeracy	474	500	493	487	437
Gr 7 gender gap:	F 7	M 7	M 2	F 38	F 81
Numeracy	F 12	M 35	M 31	F 15	F 37
Below expectations (%)	27.6	19.9	28.7	21.1	25.9
Tests not written (%)	3.5	2.9	9.1	10.4	5.6
Overall rating out of 10	5.4	6.3	5.8	6.3	5.1

Notre Dame Dawson Creek				Independent Gr 4 enrolment: 23	
ELL (%): 2.3	Special needs (%): 4.6	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 502/927		431/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	480	470	488	471	447
Writing	550	626	643	771	588
Numeracy	459	450	460	429	443
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	457	447	488	496	495
Writing	557	597	645	679	698
Numeracy	392	411	430	416	437
Gr 7 gender gap:	F 72	n/a	n/a	M 8	F 40
Numeracy	F 46	n/a	n/a	M 7	M 55
Below expectations (%)	31.4	25.2	20.3	25.7	24.2
Tests not written (%)	0.0	4.7	3.0	12.6	8.3
Overall rating out of 10	4.4	5.8	6.7	6.5	5.7

Blackburn Elementary Prince George				Public Gr 4 enrolment: 34	
ELL (%): 18.3	Special needs (%): 10.6	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 614/927		648/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	538	480	477	452	438
Writing	587	492	411	577	542
Numeracy	529	437	425	405	427
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	342	484	421	492	410
Writing	405	500	518	550	611
Numeracy	321	424	370	459	425
Gr 7 gender gap:	n/a	n/a	n/a	F 15	F 19
Numeracy	n/a	n/a	n/a	F 5	M 20
Below expectations (%)	32.7	26.9	42.2	30.4	32.7
Tests not written (%)	37.0	22.2	3.0	4.8	5.1
Overall rating out of 10	3.8	4.9	4.3	5.5	5.2

Edgewood Elementary Prince George				Public Gr 4 enrolment: 23	
ELL (%): 10.9	Special needs (%): 13.2	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 346/927		359/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	489	490	475	504	475
Writing	574	523	364	556	580
Numeracy	471	487	469	441	444
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	502	488	501	467	491
Writing	469	531	571	603	609
Numeracy	491	490	481	470	485
Gr 7 gender gap:	n/a	M 31	M 21	n/a	F 35
Numeracy	n/a	F 11	M 14	n/a	F 10
Below expectations (%)	19.4	23.1	30.5	22.1	17.5
Tests not written (%)	5.3	3.7	9.0	12.8	6.8
Overall rating out of 10	6.2	6.2	5.6	5.9	6.5

Pouce Coupe Elementary Pouce Coupe				Public Gr 4 enrolment: 15	
ELL (%): 0.0	Special needs (%): 10.6	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 720/927		n/a/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	n/a	n/a	480	513	486
Writing	n/a	n/a	500	641	433
Numeracy	n/a	n/a	518	512	472
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	n/a	n/a	434	474	426
Writing	n/a	n/a	563	700	536
Numeracy	n/a	n/a	530	523	411
Gr 7 gender gap:	n/a	n/a	n/a	n/a	n/a
Numeracy	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	n/a	n/a	12.8	15.1	37.9
Tests not written (%)	n/a	n/a	0.0	3.1	6.5
Overall rating out of 10	n/a	n/a	6.9	7.5	4.6

Buckhorn Elementary Prince George				Public Gr 4 enrolment: 15	
ELL (%): 18.8	Special needs (%): 10.9	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 834/927		628/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	520	412	459	435	453
Writing	444	451	461	525	450
Numeracy	488	428	453	363	393
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	476	484	424	493	400
Writing	571	542	550	613	442
Numeracy	416	464	415	481	376
Gr 7 gender gap:	n/a	n/a	n/a	F 62	n/a
Numeracy	n/a	n/a	n/a	F 54	n/a
Below expectations (%)	24.3	29.4	32.4	29.3	45.2
Tests not written (%)	8.5	11.5	2.9	7.1	0.0
Overall rating out of 10	5.6	4.8	5.0	4.8	3.6

Foothills Elementary Prince George				Public Gr 4 enrolment: 45	
ELL (%): 10.2	Special needs (%): 7.6	French Imm (%): 0.0	2019-20	Last 5 Years	
Actual rating vs predicted based	Rank: 596/927		553/789		
Academic Performance					
Gr 4 avg score:	2016	2017	2018	2019	2020
Reading	516	425	440	495	447
Writing	500	449	311	526	535
Numeracy	476	448	430	431	437
Gr 7 avg score:	2016	2017	2018	2019	2020
Reading	464	478	435	513	426
Writing	552	534	485		

Hart Highlands Elementary
Public Prince George
Gr 4 enrolment: 33
ELL (%): 7.7 Special needs (%): 11.0 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Malaspina Elementary
Public Prince George
Gr 4 enrolment: 31
ELL (%): 7.1 Special needs (%): 5.3 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Pineview Elementary
Public Prince George
Gr 4 enrolment: 13
ELL (%): 30.2 Special needs (%): 12.7 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Harwin Elementary
Public Prince George
Gr 4 enrolment: 21
ELL (%): 34.7 Special needs (%): 13.6 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

McBride Centennial Elementary
Public McBride
Gr 4 enrolment: 12
ELL (%): 8.1 Special needs (%): 1.2 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Pinewood Elementary
Public Prince George
Gr 4 enrolment: 14
ELL (%): 22.4 Special needs (%): 10.0 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Heather Park Elementary
Public Prince George
Gr 4 enrolment: 63
ELL (%): 12.4 Special needs (%): 7.4 French Imm (%): 32.3
Academic Performance 2016 2017 2018 2019 2020 Trend

Morfee Elementary ††
Public Mackenzie
Gr 4 enrolment: 63
ELL (%): 16.5 Special needs (%): 6.9 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Polaris Montessori Elementary
Public Prince George
Gr 4 enrolment: 27
ELL (%): 9.4 Special needs (%): 15.0 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Heritage Elementary
Public Prince George
Gr 4 enrolment: 53
ELL (%): 15.8 Special needs (%): 9.5 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Nusdeh Yoh
Public Prince George
Gr 4 enrolment: 18
ELL (%): 94.5 Special needs (%): 25.4 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Quinson Elementary
Public Prince George
Gr 4 enrolment: 24
ELL (%): 53.0 Special needs (%): 13.4 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Immaculate Conception
Independent Prince George
Gr 4 enrolment: 27
ELL (%): 1.1 Special needs (%): 7.3 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Peden Hill Elementary
Public Prince George
Gr 4 enrolment: 29
ELL (%): 42.4 Special needs (%): 15.7 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Ron Brent Elementary
Public Prince George
Gr 4 enrolment: 31
ELL (%): 60.5 Special needs (%): 19.8 French Imm (%): 0.0
Academic Performance 2016 2017 2018 2019 2020 Trend

Sacred Heart Prince George **Independent Public**
Gr 4 enrolment: 24

ELL (%): 0.0 Special needs (%): 12.3 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 395/927 325/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 455 502 509 519 487 —
Writing 500 533 516 583 476 —
Numeracy 440 476 479 507 469 —

Gr 7 avg score: Reading 475 505 477 443 480 —
Writing 604 510 591 618 575 —
Numeracy 450 494 526 445 489 —

Gr 7 gender gap: Reading n/a n/a n/a n/a F 30 n/a
Numeracy n/a n/a n/a n/a F 27 n/a

Below expectations (%) 23.7 15.7 12.3 21.5 14.6 —
Tests not written (%) 8.8 2.9 10.0 11.4 10.9 —

Overall rating out of 10 5.5 6.8 7.1 6.0 6.2 —

Southridge Elementary Prince George **Public**
Gr 4 enrolment: 50

ELL (%): 20.5 Special needs (%): 8.7 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 421/927 278/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 482 467 483 489 443 —
Writing 521 560 506 638 553 —
Numeracy 494 496 523 501 479 —

Gr 7 avg score: Reading 503 491 501 487 464 ▼
Writing 545 617 643 568 628 —
Numeracy 473 431 503 496 467 —

Gr 7 gender gap: Reading F 6 F 41 F 24 F 3 F 36 —
Numeracy M 36 F 16 M 1 M 15 M 10 —

Below expectations (%) 19.2 24.0 17.9 15.0 23.1 —
Tests not written (%) 6.9 6.7 1.8 15.9 6.1 —

Overall rating out of 10 6.2 6.0 7.1 6.9 6.1 —

Springwood Elementary Prince George **Public**
Gr 4 enrolment: 23

ELL (%): 15.4 Special needs (%): 7.9 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 738/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading n/a n/a n/a 430 433 n/a
Writing n/a n/a n/a 413 511 n/a
Numeracy n/a n/a n/a 408 403 n/a

Gr 7 avg score: Reading n/a n/a n/a 468 428 n/a
Writing n/a n/a n/a 595 480 n/a
Numeracy n/a n/a n/a 478 429 n/a

Gr 7 gender gap: Reading n/a n/a n/a M 13 n/a n/a
Numeracy n/a n/a n/a M 52 n/a n/a

Below expectations (%) n/a n/a n/a 32.6 36.1 n/a
Tests not written (%) n/a n/a n/a 10.2 0.0 n/a

Overall rating out of 10 n/a n/a n/a 4.4 4.5 n/a

Spruceland Traditional Prince George **Public**
Gr 4 enrolment: 51

ELL (%): 35.6 Special needs (%): 16.0 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 818/927 765/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 453 444 411 401 381 ▼
Writing 457 475 392 428 445 —
Numeracy 457 434 440 383 345 ▼

Gr 7 avg score: Reading 473 440 411 422 444 —
Writing 511 526 468 536 628 —
Numeracy 447 408 410 414 420 —

Gr 7 gender gap: Reading F 41 F 85 F 35 F 49 M 10 —
Numeracy M 41 F 55 F 50 F 30 M 32 —

Below expectations (%) 34.0 41.1 45.3 50.2 47.7 —
Tests not written (%) 9.0 3.2 4.9 8.1 10.2 —

Overall rating out of 10 4.3 3.4 3.4 2.7 3.8 —

St Mary's Prince George **Independent Public**
Gr 4 enrolment: 23

ELL (%): 1.5 Special needs (%): 8.1 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 170/927 134/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 494 562 474 510 480 —
Writing 597 572 509 573 467 ▼
Numeracy 556 547 481 551 548 —

Gr 7 avg score: Reading 508 521 512 507 523 —
Writing 597 558 646 798 655 —
Numeracy 490 535 554 553 552 —

Gr 7 gender gap: Reading F 70 M 7 M 11 F 55 E —
Numeracy F 18 F 18 F 12 F 39 M 39 —

Below expectations (%) 9.4 5.8 17.9 7.3 10.6 —
Tests not written (%) 5.2 2.8 0.0 4.9 2.2 —

Overall rating out of 10 7.0 8.1 7.2 7.5 7.5 —

Valemont Elementary Valemount **Public**
Gr 4 enrolment: 23

ELL (%): 7.5 Special needs (%): 5.4 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 223/927 325/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 457 489 481 517 480 —
Writing 450 477 357 675 575 —
Numeracy 460 509 517 552 528 —

Gr 7 avg score: Reading 473 492 509 457 514 —
Writing 547 667 618 679 646 —
Numeracy 478 447 497 448 504 —

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) 26.1 29.9 23.3 19.7 17.0 ▲
Tests not written (%) 7.1 8.3 7.0 2.6 9.9 —

Overall rating out of 10 5.2 5.8 6.3 7.0 7.1 ▲

Van Bien Elementary Prince George **Public**
Gr 4 enrolment: 28

ELL (%): 44.4 Special needs (%): 12.2 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 852/927 756/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 444 449 439 446 424 —
Writing 366 372 369 450 460 ▲
Numeracy 429 405 410 385 420 —

Gr 7 avg score: Reading 514 460 432 485 400 —
Writing 527 475 589 517 500 —
Numeracy 488 395 411 423 373 —

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) 32.5 49.7 45.8 37.8 46.8 —
Tests not written (%) 7.0 3.2 13.0 10.3 5.4 —

Overall rating out of 10 4.7 3.3 3.6 3.7 3.4 —

Vanway Elementary Prince George **Public**
Gr 4 enrolment: 30

ELL (%): 6.6 Special needs (%): 7.7 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 536/927 533/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 486 464 473 481 439 —
Writing 491 465 340 484 537 —
Numeracy 434 435 460 460 440 —

Gr 7 avg score: Reading 492 475 447 445 463 —
Writing 585 607 583 553 642 —
Numeracy 450 463 393 431 429 —

Gr 7 gender gap: Reading M 15 F 6 M 13 M 39 F 59 ▼
Numeracy M 25 M 41 M 25 M 36 M 2 —

Below expectations (%) 24.2 28.1 36.3 30.2 27.6 —
Tests not written (%) 2.5 1.4 1.5 4.5 3.3 —

Overall rating out of 10 5.8 5.5 5.0 4.8 5.6 —

Westside Academy Prince George **Independent Public**
Gr 4 enrolment: 13

ELL (%): 0.0 Special needs (%): 4.5 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 90/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading n/a 491 510 550 469 n/a
Writing n/a 690 708 792 792 n/a
Numeracy n/a 512 490 490 507 n/a

Gr 7 avg score: Reading n/a 509 515 475 545 n/a
Writing n/a 897 727 614 712 n/a
Numeracy n/a 535 497 480 503 n/a

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) n/a 12.3 11.4 14.5 9.2 n/a
Tests not written (%) n/a 0.0 2.8 8.0 2.6 n/a

Overall rating out of 10 n/a 8.4 8.1 7.5 8.3 n/a

Westwood Elementary Prince George **Public**
Gr 4 enrolment: 28

ELL (%): 41.2 Special needs (%): 12.8 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 421/927 741/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 409 418 451 450 466 ▲
Writing 417 503 397 417 521 —
Numeracy 386 403 481 393 464 —

Gr 7 avg score: Reading 442 451 447 456 470 ▲
Writing 475 488 522 559 650 ▲
Numeracy 374 374 379 378 420 —

Gr 7 gender gap: Reading n/a n/a M 15 n/a F 12 n/a
Numeracy n/a n/a F 18 n/a F 5 n/a

Below expectations (%) 48.9 44.0 38.7 39.0 27.0 ▲
Tests not written (%) 11.3 20.2 10.1 22.2 15.1 —

Overall rating out of 10 2.3 3.2 4.6 3.3 6.1 ▲

QUESNEL

Dragon Lake Elementary Quesnel **Public**
Gr 4 enrolment: 25

ELL (%): 1.6 Special needs (%): 9.8 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 888/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading 410 404 391 n/a 409 n/a
Writing 443 261 450 n/a 500 —
Numeracy 394 358 341 n/a 481 n/a

Gr 7 avg score: Reading 429 480 513 n/a 434 n/a
Writing 510 604 604 n/a 450 n/a
Numeracy 411 411 494 n/a 431 n/a

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) 53.1 53.2 36.4 n/a 37.7 n/a
Tests not written (%) 41.7 53.8 46.5 n/a 58.9 —

Overall rating out of 10 1.4 1.3 3.6 n/a 2.9 n/a

Ecole Red Bluff Lhtako Elementary Quesnel **Public**
Gr 4 enrolment: 43

ELL (%): 3.3 Special needs (%): 9.5 French Imm (%): 48.5
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 884/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading n/a n/a 450 425 417 n/a
Writing n/a n/a 478 316 438 n/a
Numeracy n/a n/a 428 377 346 n/a

Gr 7 avg score: Reading n/a n/a 480 463 455 n/a
Writing n/a n/a 591 577 588 n/a
Numeracy n/a n/a 314 425 436 n/a

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) n/a n/a 40.7 44.2 41.6 n/a
Tests not written (%) n/a n/a 45.4 44.6 42.9 n/a

Overall rating out of 10 n/a n/a 3.4 2.0 3.0 n/a

North Cariboo Christian School Quesnel **Independent Public**
Gr 4 enrolment: 13

ELL (%): 0.0 Special needs (%): 10.7 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 299/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading n/a n/a n/a 500 483 n/a
Writing n/a n/a n/a 673 700 n/a
Numeracy n/a n/a n/a 470 462 n/a

Gr 7 avg score: Reading n/a n/a n/a 477 451 n/a
Writing n/a n/a n/a 825 825 n/a
Numeracy n/a n/a n/a 435 439 n/a

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) n/a n/a n/a 17.4 19.4 n/a
Tests not written (%) n/a n/a n/a 14.8 17.3 n/a

Overall rating out of 10 n/a n/a n/a 7.0 6.7 n/a

Riverview Elementary Quesnel **Public**
Gr 4 enrolment: 22

ELL (%): 1.9 Special needs (%): 14.5 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 925/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading n/a 298 n/a n/a 391 n/a
Writing n/a 218 n/a n/a 479 n/a
Numeracy n/a 312 n/a n/a 354 n/a

Gr 7 avg score: Reading n/a 404 n/a n/a 387 n/a
Writing n/a 424 n/a n/a 396 n/a
Numeracy n/a 360 n/a n/a 313 n/a

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) n/a 69.9 n/a n/a 65.2 n/a
Tests not written (%) n/a 47.8 n/a n/a 31.9 n/a

Overall rating out of 10 n/a 0.0 n/a n/a 0.7 n/a

St Ann's School Quesnel **Independent Public**
Gr 4 enrolment: 16

ELL (%): 0.0 Special needs (%): 6.4 French Imm (%): 0.0
Actual rating vs predicted based 2019-20 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 223/927 n/a/789

Academic Performance 2016 2017 2018 2019 2020 **Trend**

Gr 4 avg score: Reading n/a 460 509 474 467 n/a
Writing n/a 532 563 563 550 n/a
Numeracy n/a 468 471 489 488 n/a

Gr 7 avg score: Reading n/a 444 487 536 490 n/a
Writing n/a 500 568 750 614 n/a
Numeracy n/a 469 460 565 555 n/a

Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a
Numeracy n/a n/a n/a n/a n/a n/a

Below expectations (%) n/a 20.5 15.5 16.0 13.7 n/a
Tests not written (%) n/a 1.2 1.4 3.6 4.8 n/a

Overall rating out of 10 n/a 5.9 7.0 7.3 7.1 n/a

REVELSTOKE

Arrow Heights Elementary Revelstoke		Public Gr 4 enrolment: 18				
ELL (%): 2.2	Special needs (%): 6.0	French Imm (%): 0.0		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 56/927		n/a/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	554	n/a	548	531	554
	Writing	475	n/a	691	730	691
	Numeracy	500	n/a	514	527	555
Gr 7 avg score:	Reading	518	n/a	565	526	542
	Writing	561	n/a	700	724	750
	Numeracy	519	n/a	527	489	525
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		7.8	n/a	6.2	6.1	4.8
Tests not written (%)		43.9	n/a	6.9	0.0	5.4
Overall rating out of 10		6.4	n/a	8.7	8.6	9.0

ROCKY MOUNTAIN

J Alfred Laird Elementary Invermere		Public Gr 4 enrolment: 52				
ELL (%): 0.8	Special needs (%): 10.0	French Imm (%): 0.0		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 316/927		259/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	508	481	503	508	498
	Writing	560	586	514	551	577
	Numeracy	506	484	499	486	484
Gr 7 avg score:	Reading	460	463	504	509	480
	Writing	478	532	668	610	563
	Numeracy	457	462	469	491	495
Gr 7 gender gap:	Reading	F 33	F 27	F 31	F 9	F 11
	Numeracy	M 3	F 7	F 13	F 14	M 48
Below expectations (%)		20.6	20.3	15.2	12.5	17.1
Tests not written (%)		1.3	4.8	3.0	2.7	1.1
Overall rating out of 10		6.2	6.2	7.0	7.1	6.6

Windermere Elementary Windermere		Public Gr 4 enrolment: 22				
ELL (%): 0.0	Special needs (%): 12.1	French Imm (%): 0.0		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 197/927		n/a/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	517	506	516	n/a	486
	Writing	572	550	550	n/a	560
	Numeracy	508	482	503	n/a	531
Gr 7 avg score:	Reading	480	541	508	n/a	487
	Writing	546	620	635	n/a	577
	Numeracy	487	473	472	n/a	522
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		17.6	14.0	11.8	n/a	13.7
Tests not written (%)		1.9	6.1	0.8	n/a	2.9
Overall rating out of 10		6.7	7.2	7.5	n/a	7.3

Begbie View Elementary Revelstoke		Public Gr 4 enrolment: 25				
ELL (%): 9.0	Special needs (%): 13.2	French Imm (%): 0.0		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 461/927		628/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	468	436	462	483	460
	Writing	433	417	431	667	625
	Numeracy	504	476	464	459	428
Gr 7 avg score:	Reading	506	455	466	431	485
	Writing	561	482	520	619	580
	Numeracy	447	412	458	429	505
Gr 7 gender gap:	Reading	n/a	n/a	F 50	n/a	n/a
	Numeracy	n/a	n/a	F 10	n/a	n/a
Below expectations (%)		20.8	40.0	29.5	25.0	25.5
Tests not written (%)		57.9	46.5	31.9	18.4	13.0
Overall rating out of 10		4.4	2.9	4.9	5.7	5.9

Lady Grey Elementary Golden		Public Gr 4 enrolment: 61				
ELL (%): 2.1	Special needs (%): 11.9	French Imm (%): 45.3		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 483/927		344/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	500	516	478	515	499
	Writing	506	604	547	585	491
	Numeracy	486	484	465	512	486
Gr 7 avg score:	Reading	515	478	476	509	487
	Writing	519	538	530	633	612
	Numeracy	466	445	444	510	508
Gr 7 gender gap:	Reading	F 9	M 58	F 34	F 87	F 55
	Numeracy	M 19	M 42	F 5	F 9	F 78
Below expectations (%)		17.7	18.7	23.1	8.1	16.9
Tests not written (%)		6.8	2.7	6.2	0.3	2.2
Overall rating out of 10		6.4	5.9	6.0	7.0	5.8

Columbia Park Elementary Revelstoke		Public Gr 4 enrolment: 26				
ELL (%): 2.2	Special needs (%): 13.0	French Imm (%): 0.0		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 238/927		410/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	488	522	479	488	486
	Writing	508	444	483	583	587
	Numeracy	482	485	455	450	483
Gr 7 avg score:	Reading	511	436	520	493	487
	Writing	508	521	607	647	707
	Numeracy	502	386	509	458	483
Gr 7 gender gap:	Reading	n/a	n/a	M 20	F 49	M 15
	Numeracy	n/a	n/a	M 24	F 7	F 19
Below expectations (%)		13.8	35.1	16.8	23.5	19.1
Tests not written (%)		30.1	53.5	5.8	6.3	4.1
Overall rating out of 10		5.9	3.5	6.8	6.1	7.0

McKim Middle School Kimberley		Public Gr 4 enrolment: 112				
ELL (%): 0.0	Special needs (%): 9.4	French Imm (%): 0.0		2019-20 Last 5 Years		
Actual rating vs predicted based		Rank: 446/927		381/789		
Academic Performance		2016	2017	2018	2019	2020
Gr 4 avg score:	Reading	465	496	485	456	450
	Writing	493	573	511	516	500
	Numeracy	477	479	457	431	441
Gr 7 avg score:	Reading	457	489	479	478	479
	Writing	494	558	663	606	621
	Numeracy	448	455	481	486	471
Gr 7 gender gap:	Reading	F 11	F 25	F 7	F 40	F 19
	Numeracy	M 41	F 14	M 17	F 35	M 19
Below expectations (%)		29.3	15.6	18.8	22.8	26.1
Tests not written (%)		3.1	1.7	3.1	3.5	2.1
Overall rating out of 10		5.0	6.6	6.7	5.5	6.0

How does your school stack up?

Important Notes to the Rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 927) according to their academic performance as measured by the Overall rating (shown on the right hand side of the table) for the school year 2019/2020. Each school's five-year average ranking and Overall rating are also listed. The higher the Overall school rating (out of 10), the higher the rank awarded to the school. Where schools tied in the Overall rating, they were awarded the same rank. Where fewer than five years of data were available "n/a" appears in the table.

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting FSA results, 927 are included in this Report Card. Included are schools that enrolled at least 10 students in both grade 4 and grade 7. Also included are eligible schools (noted

in this table with a double dagger) whose students advanced to a middle school after grade 5 or grade 6 (see Key academic indicators of school performance section in the text). Excluded are those schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall school rating for the school year 2019/2020.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---					---Overall rating---			
2019/2020	Last 5 yrs	Trend	School name	City	2019/2020	Last 5 yrs		
1	1	▲	Corpus Christi	Vancouver	10.0	10.0		
1	1	—	Crofton House	Vancouver	10.0	10.0		
1	1	—	Holy Cross	Burnaby	10.0	10.0		
1	1	—	Our Lady Of Mercy	Burnaby	10.0	10.0		
1	1	▲	Our Lady Of Sorrows	Vancouver	10.0	10.0		
1	1	—	St George's	Vancouver	10.0	10.0		
1	1	—	Vancouver College	Vancouver	10.0	10.0		
1	1	—	West Bay	West Vancouver	10.0	10.0		
1	1	—	West Point Grey	Vancouver	10.0	10.0		
1	1	▼	York House ††	Vancouver	10.0	10.0		
1	11	—	Southridge	Surrey	10.0	9.9		
1	13	—	Cedardale	West Vancouver	10.0	9.8		
1	19	—	Cornerstone Christian ††	Richmond	10.0	9.7		
1	19	—	St Michaels	Burnaby	10.0	9.7		
1	22	—	St Michaels	Victoria	10.0	9.6		
1	23	—	Southpointe	Delta	10.0	9.5		

---Rank---					---Overall rating---			
2019/2020	Last 5 yrs	Trend	School name	City	2019/2020	Last 5 yrs		
1	30	—	Selkirk Montessori	Victoria	10.0	9.3		
1	40	▲	St Jude's	Vancouver	10.0	9.1		
1	57	▲	St Andrew's	Vancouver	10.0	8.8		
1	n/a	n/a	Khalsa Newton	Surrey	10.0	n/a		
1	n/a	n/a	Khalsa Old Yale	Surrey	10.0	n/a		
1	n/a	n/a	Westside Preparatory	Vancouver	10.0	n/a		
23	13	—	Westcot	West Vancouver	9.9	9.8		
24	13	—	Meadowridge ††	Maple Ridge	9.7	9.8		
24	13	—	St John's	Vancouver	9.7	9.8		
24	30	▲	St Helen's	Burnaby	9.7	9.3		
24	61	—	Az-Zahraa Islamic ††	Richmond	9.7	8.7		
24	n/a	n/a	Eagle Harbour ††	West Vancouver	9.7	n/a		
29	11	—	Diamond	Surrey	9.6	9.9		
29	13	—	Mulgrave	West Vancouver	9.6	9.8		
29	27	—	Pauline Johnson	West Vancouver	9.6	9.4		
29	40	▲	Aspengrove	Lantzville	9.6	9.1		

---Rank---				-Overall rating-		---Rank---				-Overall rating-			
2019/	Last			2019/	Last	2019/	Last			2019/	Last		
2020	5	Trend	School name	2020	5	2020	5	Trend	School name	2020	5		
	yrs		City		yrs		City		City		yrs		
29	40	—	St Pius X	North Vancouver	9.6	9.1	90	34	—	Timothy Christian ††	Chilliwack	8.3	9.2
29	46	—	St Anthony Of Padua	Vancouver	9.6	9.0	90	54	—	Immaculate Conception	Vancouver	8.3	8.9
35	13	▼	Our Lady Of Perpetual Help	Vancouver	9.5	9.8	90	57	—	Brockton Preparatory	North Vancouver	8.3	8.8
35	30	—	Christ Church Cathedral	Victoria	9.5	9.3	90	80	—	Jessie Wowk	Richmond	8.3	8.3
35	30	—	St Francis of Assisi	Vancouver	9.5	9.3	90	84	—	St Patrick's	Victoria	8.3	8.2
35	34	—	Vancouver Christian	Vancouver	9.5	9.2	90	88	—	White Rock Christian	Surrey	8.3	8.1
35	n/a	n/a	Kootenay Christian	Cranbrook	9.5	n/a	90	103	—	Dr R E McKechnie	Vancouver	8.3	7.9
40	19	—	Caulfeild ††	West Vancouver	9.4	9.7	90	235	—	Trafalgar	Vancouver	8.3	6.7
40	23	—	St Paul's	Richmond	9.4	9.5	90	n/a	n/a	Hope Lutheran	Port Coquitlam	8.3	n/a
40	54	—	Lions Gate Christian ††	North Vancouver	9.4	8.9	90	n/a	n/a	Westside Academy	Prince George	8.3	n/a
43	23	—	Collingwood	West Vancouver	9.3	9.5	100	40	—	John Knox Christian	Burnaby	8.2	9.1
43	27	—	Ridgeview	West Vancouver	9.3	9.4	100	61	—	Holy Trinity	North Vancouver	8.2	8.7
43	34	—	Stratford Hall	Vancouver	9.3	9.2	100	61	—	J S Clark	Fort Nelson	8.2	8.7
43	40	—	Our Lady Of Good Counsel	Surrey	9.3	9.1	100	68	—	St Bernadette	Surrey	8.2	8.6
43	46	—	Irwin Park	West Vancouver	9.3	9.0	100	80	—	St Joseph	Nelson	8.2	8.3
43	68	▲	Blessed Sacrament ††	Vancouver	9.3	8.6	100	88	—	St Mary's	Chilliwack	8.2	8.1
49	27	—	Richmond Christian	Richmond	9.2	9.4	100	95	—	Alex Hope	Langley	8.2	8.0
49	34	—	St Francis Xavier	Vancouver	9.2	9.2	107	57	—	St Catherines	Langley	8.1	8.8
49	46	—	Aberdeen Hall	Kelowna	9.2	9.0	107	103	—	Buckingham	Burnaby	8.1	7.9
49	n/a	n/a	Urban Academy ††	New Westminster	9.2	n/a	107	134	—	Kidston	Coldstream	8.1	7.5
53	46	—	Gleneagles	West Vancouver	9.1	9.0	107	153	—	Edith Cavell	Vancouver	8.1	7.3
53	46	—	Our Lady Of The Assumption	Port Coquitlam	9.1	9.0	107	153	—	Lord Kitchener ††	Vancouver	8.1	7.3
53	68	▲	Fernie Academy	Fernie	9.1	8.6	112	73	—	Hollyburn	West Vancouver	8.0	8.5
56	34	—	Glenlyon Norfolk	Victoria	9.0	9.2	112	75	—	Queen Margaret's	Duncan	8.0	8.4
56	46	—	St Anthony's	West Vancouver	9.0	9.0	112	75	—	Sacred Heart	Delta	8.0	8.4
56	73	—	St Ann's	Kamloops	9.0	8.5	112	95	—	Annunciation	Prince Rupert	8.0	8.0
56	n/a	n/a	Arrow Heights ††	Revelstoke	9.0	n/a	112	95	—	John Calvin	Chilliwack	8.0	8.0
60	34	—	Iqra Islamic	Surrey	8.9	9.2	112	110	—	Maple Lane	Richmond	8.0	7.8
60	46	—	Chartwell ††	West Vancouver	8.9	9.0	112	119	—	Bayridge ††	Surrey	8.0	7.7
60	61	—	Delta Christian	Delta	8.9	8.7	112	119	—	Regent Christian ††	Surrey	8.0	7.7
63	57	—	St Mary's	Vancouver	8.8	8.8	112	n/a	n/a	St James	Vernon	8.0	n/a
63	84	—	Carisbrooke	North Vancouver	8.8	8.2	121	95	—	Deer Lake SDA ††	Burnaby	7.9	8.0
63	110	—	Surrey Muslim	Surrey	8.8	7.8	121	103	—	W D Ferris ††	Richmond	7.9	7.9
66	40	▼	Star Of The Sea	Surrey	8.7	9.1	121	126	—	Pacific Christian	Victoria	7.9	7.6
66	46	—	St Edmund's	North Vancouver	8.7	9.0	121	153	—	Garden City	Richmond	7.9	7.3
66	61	—	Our Lady Of Lourdes	Westbank	8.7	8.7	121	165	—	Eastview ††	North Vancouver	7.9	7.2
66	75	—	Ebenezer	Smithers	8.7	8.4	121	235	▲	Alberni	Port Alberni	7.9	6.7
66	75	—	Mount Cheam Christian	Chilliwack	8.7	8.4	121	n/a	n/a	St Anthony's	Kitimat	7.9	n/a
66	84	—	Archibald Blair	Richmond	8.7	8.2	121	n/a	n/a	Sunrise Waldorf	Duncan	7.9	n/a
66	110	—	Highlands ††	North Vancouver	8.7	7.8	129	80	—	Our Lady Of Fatima	Coquitlam	7.8	8.3
66	n/a	n/a	Cascade Christian	Chilliwack	8.7	n/a	129	80	▼	Veritas ††	Terrace	7.8	8.3
66	n/a	n/a	Vancouver Waldorf	North Vancouver	8.7	n/a	129	110	—	Credo Christian	Langley	7.8	7.8
66	n/a	n/a	West-Mont	Victoria	8.7	n/a	129	119	—	St James	Abbotsford	7.8	7.7
76	68	—	St Francis de Sales	Burnaby	8.6	8.6	129	126	▲	John T Errington ††	Richmond	7.8	7.6
76	88	—	G.A.D. ††	Surrey	8.6	8.1	129	126	—	St Patrick's	Vancouver	7.8	7.6
76	95	—	Spul'ukwuks	Richmond	8.6	8.0	129	126	—	Unity Christian	Chilliwack	7.8	7.6
76	119	—	Campbell River Christian	Campbell River	8.6	7.7	129	143	—	McMillan	Abbotsford	7.8	7.4
76	n/a	n/a	Vancouver Talmud Torah	Vancouver	8.6	n/a	129	143	—	Sikh Academy	Surrey	7.8	7.4
81	23	▼	St Augustine's	Vancouver	8.5	9.5	129	153	—	Erma Stephenson	Surrey	7.8	7.3
81	54	—	St Joseph The Worker	Richmond	8.5	8.9	129	325	▲	Whistler Waldorf	Whistler	7.8	6.3
81	88	▲	Kelowna Christian	Kelowna	8.5	8.1	129	n/a	n/a	First Lutheran Christian ††	Kelowna	7.8	n/a
81	95	—	Holy Cross	Penticton	8.5	8.0	129	n/a	n/a	Lord Tennyson	Vancouver	7.8	n/a
85	61	▼	MEI	Abbotsford	8.4	8.7	129	n/a	n/a	Mormon Hills	Lister	7.8	n/a
85	61	▼	Pacific Academy	Surrey	8.4	8.7	143	84	—	Traditional Learning Academy	Coquitlam	7.7	8.2
85	68	—	Maple Ridge Christian	Maple Ridge	8.4	8.6	143	110	—	John G Diefenbaker	Richmond	7.7	7.8
85	75	—	Immaculate Conception	Delta	8.4	8.4	143	110	—	Parkcrest	Burnaby	7.7	7.8
85	88	—	Dasmesh Punjabi	Abbotsford	8.4	8.1	143	119	—	Abbotsford Christian ††	Abbotsford	7.7	7.7

---Rank---				-Overall rating-				---Rank---				-Overall rating-		
2019/	Last			2019/	Last			2019/	Last			2019/	Last	
2020	5	Trend	School name	2020	5	Trend	School name	2020	5	Trend	School name	2020	5	
	Yrs		City		Yrs		City		Yrs		City		Yrs	
143	134	—	Vernon Christian	Vernon	7.7	7.5		197	199	▲	Laronde ††	Surrey	7.3	7.0
143	143	—	Canyon Heights	North Vancouver	7.7	7.4		197	199	—	Westridge	Burnaby	7.3	7.0
143	165	—	Braemar ††	North Vancouver	7.7	7.2		197	207	—	Boundary	North Vancouver	7.3	6.9
143	179	—	Boundary Park	Surrey	7.7	7.1		197	207	—	Campus View	Victoria	7.3	6.9
143	221	—	Blueridge ††	North Vancouver	7.7	6.8		197	207	—	Tomsett	Richmond	7.3	6.9
143	278	—	Hillview ††	Vernon	7.7	6.5		197	221	—	Pinetree Way ††	Coquitlam	7.3	6.8
143	278	—	Torquay	Victoria	7.7	6.5		197	235	—	Aubrey ††	Burnaby	7.3	6.7
143	n/a	n/a	Brantford ††	Burnaby	7.7	n/a		197	n/a	n/a	Windermere ††	Windermere	7.3	n/a
143	n/a	n/a	Sun Peaks	Sun Peaks	7.7	n/a		212	119	▼	Langley Christian	Langley	7.2	7.7
156	103	—	Immaculate Conception	Prince George	7.6	7.9		212	134	—	Capitol Hill	Burnaby	7.2	7.5
156	119	—	Taylor Park ††	Burnaby	7.6	7.7		212	134	—	Semiahmoo Trail	Surrey	7.2	7.5
156	126	—	Suncrest	Burnaby	7.6	7.6		212	153	—	Marlborough	Burnaby	7.2	7.3
156	134	—	James Thompson ††	Richmond	7.6	7.5		212	165	—	Langley Fine Arts	Fort Langley	7.2	7.2
156	165	—	Sperling	Burnaby	7.6	7.2		212	179	—	Cedars Christian	Prince George	7.2	7.1
156	179	—	Sir Matthew Begbie	Vancouver	7.6	7.1		212	207	—	Cove Cliff ††	North Vancouver	7.2	6.9
156	199	—	British Columbia Christian	Port Coquitlam	7.6	7.0		212	221	—	Prince Charles	Abbotsford	7.2	6.8
156	221	—	Coghlan	Aldergrove	7.6	6.8		212	235	—	Anmore	Anmore	7.2	6.7
156	221	—	Dogwood	Surrey	7.6	6.8		212	259	—	West Sechelt	Sechelt	7.2	6.6
156	235	▲	Dorothy Lynas ††	North Vancouver	7.6	6.7		212	n/a	n/a	R. C. Talmey ††	Richmond	7.2	n/a
156	344	—	Pionniers	Port Coquitlam	7.6	6.2		223	88	—	Cloverdale Catholic	Surrey	7.1	8.1
156	n/a	n/a	Fulford	Salt Spring Island	7.6	n/a		223	153	—	Kerrisdale ††	Vancouver	7.1	7.3
156	n/a	n/a	Lavington	Vernon	7.6	n/a		223	153	—	University Highlands	Burnaby	7.1	7.3
156	n/a	n/a	Nakusp	Nakusp	7.6	n/a		223	153	▼	Walnut Road	Surrey	7.1	7.3
170	95	—	St Joseph's	Smithers	7.5	8.0		223	165	—	Brentwood Park ††	Burnaby	7.1	7.2
170	110	—	Montroyal	North Vancouver	7.5	7.8		223	165	—	Our Lady Of Perpetual Help	Kamloops	7.1	7.2
170	134	—	James McKinney	Richmond	7.5	7.5		223	179	—	Greendale	Chilliwack	7.1	7.1
170	134	—	St Mary's	Prince George	7.5	7.5		223	179	—	Riverview Park	Coquitlam	7.1	7.1
170	179	—	Lynn Valley ††	North Vancouver	7.5	7.1		223	259	▲	Montecito	Burnaby	7.1	6.6
170	179	—	Shaughnessy ††	Vancouver	7.5	7.1		223	300	—	F W Howay ††	New Westminster	7.1	6.4
170	179	▲	Walton	Coquitlam	7.5	7.1		223	300	▲	Willow Point ††	Campbell River	7.1	6.4
170	199	—	English Bluff	Delta	7.5	7.0		223	325	▲	Valemount	Valemount	7.1	6.3
170	207	—	St Patrick's	Maple Ridge	7.5	6.9		223	344	—	Phil & Jennie Gaglardi Academy	Comox	7.1	6.2
170	235	—	Sir John Franklin ††	Vancouver	7.5	6.7		223	n/a	n/a	Don Titus	Chetwynd	7.1	n/a
170	359	—	South Nelson	Nelson	7.5	6.1		223	n/a	n/a	St Ann's	Quesnel	7.1	n/a
170	n/a	n/a	Christina Lake	Christina Lake	7.5	n/a		238	110	▼	Bowen Island	Bowen Island	7.0	7.8
182	110	—	C M Finch	Fort St John	7.4	7.8		238	126	—	Dr Annie B Jamieson	Vancouver	7.0	7.6
182	126	—	Auguston Traditional	Abbotsford	7.4	7.6		238	126	—	Queen Of All Saints	Coquitlam	7.0	7.6
182	143	—	Chantrell Creek	Surrey	7.4	7.4		238	134	—	St Joseph's	Vancouver	7.0	7.5
182	143	—	Rosemary Heights	Surrey	7.4	7.4		238	143	—	St Joseph	Kelowna	7.0	7.4
182	143	—	South Poplar	Abbotsford	7.4	7.4		238	221	—	Hammond Bay	Nanaimo	7.0	6.8
182	153	—	Bradner ††	Abbotsford	7.4	7.3		238	221	—	Hampton Park	Coquitlam	7.0	6.8
182	153	—	Norma Rose Point	Vancouver	7.4	7.3		238	235	—	Topham	Langley	7.0	6.7
182	165	—	L'École Bilingue ††	Vancouver	7.4	7.2		238	259	—	Blakeburn ††	Port Coquitlam	7.0	6.6
182	165	—	Mountain Meadows ††	Port Moody	7.4	7.2		238	259	—	Frank Hobbs	Victoria	7.0	6.6
182	179	—	Bert Ambrose ††	Fort St John	7.4	7.1		238	278	—	Hillside ††	Mission	7.0	6.5
182	199	—	Lynn Fripps	Langley	7.4	7.0		238	300	—	Alice Brown	Langley	7.0	6.4
182	207	—	R C MacDonald ††	Coquitlam	7.4	6.9		238	300	—	Henry Hudson	Vancouver	7.0	6.4
182	235	—	Queensbury ††	North Vancouver	7.4	6.7		238	300	—	Nanaimo Christian	Nanaimo	7.0	6.4
182	235	—	Rose-Des-Vents ††	Vancouver	7.4	6.7		238	344	▲	Giant's Head ††	Summerland	7.0	6.2
182	n/a	n/a	Mt Lehman ††	Abbotsford	7.4	n/a		238	410	—	Columbia Park ††	Revelstoke	7.0	5.9
197	103	—	Upper Lynn	North Vancouver	7.3	7.9		238	431	—	Brooksbank	North Vancouver	7.0	5.8
197	143	—	Fraser Wood	Surrey	7.3	7.4		238	n/a	n/a	Bulkley Valley Christian	Smithers	7.0	n/a
197	153	—	Myrtle Philip ††	Whistler	7.3	7.3		256	103	—	Maria Montessori ††	Victoria	6.9	7.9
197	165	—	Aberdeen	Kamloops	7.3	7.2		256	134	▼	Spring Creek	Whistler	6.9	7.5
197	165	—	Sandy Hill ††	Abbotsford	7.3	7.2		256	143	—	Morgan ††	Surrey	6.9	7.4
197	179	—	Coldstream	Coldstream	7.3	7.1		256	165	—	Cordova Bay ††	Victoria	6.9	7.2
197	199	—	Highroad	Chilliwack	7.3	7.0		256	165	—	Seaforth ††	Burnaby	6.9	7.2

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2019/	Last			2019/	Last	2019/	Last	2019/	Last	2019/	Last	2019/	Last
2020	5	Trend	School name	2020	5	2020	5	2020	5	2020	5	2020	5
			City										
256	179	—	Ocean Cliff ††	Surrey	6.9	7.1	316	179	▼	Crescent Park	Surrey	6.6	7.1
256	199	—	Surrey Christian	Surrey	6.9	7.0	316	179	—	Dorothy Peacock	Langley	6.6	7.1
256	207	—	Herbert Spencer	New Westminster	6.9	6.9	316	179	—	Heritage Mountain	Port Moody	6.6	7.1
256	235	—	Anne McClymont ††	Kelowna	6.9	6.7	316	179	—	Juniper Ridge	Kamloops	6.6	7.1
256	235	—	Mountain	Abbotsford	6.9	6.7	316	179	—	King Traditional ††	Abbotsford	6.6	7.1
256	235	—	Walter Lee	Richmond	6.9	6.7	316	207	—	Gibsons	Gibsons	6.6	6.9
256	259	—	Hume ††	Nelson	6.9	6.6	316	207	—	Sir Wilfrid Laurier	Vancouver	6.6	6.9
256	278	▲	Yarrow	Chilliwack	6.9	6.5	316	221	—	Frost Road	Surrey	6.6	6.8
256	300	—	Cougar Canyon	Delta	6.9	6.4	316	235	—	Kamloops Arts ††	Kamloops	6.6	6.7
256	300	—	Queen Elizabeth	Vancouver	6.9	6.4	316	259	—	J Alfred Laird ††	Invermere	6.6	6.6
256	300	—	Quilchena ††	Vancouver	6.9	6.4	316	278	—	Aspenwood	Port Moody	6.6	6.5
256	325	—	Uplands ††	Penticton	6.9	6.3	316	278	—	Heritage Christian ††	Kelowna	6.6	6.5
256	359	—	Gilpin	Burnaby	6.9	6.1	316	278	—	Sir James Douglas	Victoria	6.6	6.5
256	451	—	Valley View	Courtenay	6.9	5.7	316	300	—	Dave Kandal	Abbotsford	6.6	6.4
256	n/a	n/a	Davis Bay ††	Sechelt	6.9	n/a	316	300	—	Tyson	Chilliwack	6.6	6.4
256	n/a	n/a	St Matthew's	Surrey	6.9	n/a	316	325	—	Porter Street	Coquitlam	6.6	6.3
277	88	—	G W Carlson	Fort Nelson	6.8	8.1	316	344	—	Glen	Coquitlam	6.6	6.2
277	153	▼	McGowan Park	Kamloops	6.8	7.3	316	359	▲	Queen Elizabeth	New Westminster	6.6	6.1
277	165	—	Muheim Memorial ††	Smithers	6.8	7.2	316	359	—	West Bench	Penticton	6.6	6.1
277	221	—	Cleveland ††	North Vancouver	6.8	6.8	316	381	—	John MacLure ††	Abbotsford	6.6	6.0
277	221	—	Woodland Park	Surrey	6.8	6.8	316	410	—	Clearbrook	Abbotsford	6.6	5.9
277	235	—	Ross Road ††	North Vancouver	6.8	6.7	316	410	—	Sir Richard McBride	Vancouver	6.6	5.9
277	259	—	Clinton	Burnaby	6.8	6.6	316	431	—	Cloverdale	Victoria	6.6	5.8
277	300	—	General Currie ††	Richmond	6.8	6.4	316	431	—	Leigh ††	Coquitlam	6.6	5.8
277	300	▲	Robert L Clemitson ††	Kamloops	6.8	6.4	316	n/a	n/a	Fernwood	Salt Spring Island	6.6	n/a
277	325	—	Evans	Chilliwack	6.8	6.3	316	n/a	n/a	Houston Christian	Houston	6.6	n/a
277	325	—	James Kennedy ††	Langley	6.8	6.3	316	n/a	n/a	Qayqayt ††	New Westminster	6.6	n/a
277	325	—	Kaleden	Kaleden	6.8	6.3	316	n/a	n/a	Simon Fraser	Vancouver	6.6	n/a
277	359	▲	Mountain View ††	Nanaimo	6.8	6.1	346	179	▼	McLeod Road	Surrey	6.5	7.1
277	410	▲	Dorothea Walker ††	Kelowna	6.8	5.9	346	207	—	Capilano ††	North Vancouver	6.5	6.9
277	410	—	James L Webster	Trail	6.8	5.9	346	207	—	Howard de Beck	Richmond	6.5	6.9
277	431	—	Bothwell	Surrey	6.8	5.8	346	235	—	McGirr ††	Nanaimo	6.5	6.7
277	451	—	Noel Booth ††	Langley	6.8	5.7	346	235	—	Willows ††	Victoria	6.5	6.7
277	451	▲	Surrey Traditional	Surrey	6.8	5.7	346	278	—	Sardis ††	Chilliwack	6.5	6.5
277	n/a	n/a	General Wolfe	Vancouver	6.8	n/a	346	300	—	James Whiteside	Richmond	6.5	6.4
277	n/a	n/a	Lynnmour	North Vancouver	6.8	n/a	346	325	—	Pinewood	Delta	6.5	6.3
277	n/a	n/a	Sir Wilfred Grenfell	Vancouver	6.8	n/a	346	344	—	B X	Vernon	6.5	6.2
277	n/a	n/a	St Michael's	Trail	6.8	n/a	346	359	—	Edgewood	Prince George	6.5	6.1
299	95	—	St Joseph's	Victoria	6.7	8.0	346	359	—	Harry Sayers	Abbotsford	6.5	6.1
299	199	—	King's Christian ††	Salmon Arm	6.7	7.0	346	359	—	Queen Of Angels	Duncan	6.5	6.1
299	207	—	Jules Quesnel	Vancouver	6.7	6.9	346	381	—	Frank J. Ney ††	Nanaimo	6.5	6.0
299	221	—	Jaffray ††	Jaffray	6.7	6.8	346	410	—	Little Prairie ††	Chetwynd	6.5	5.9
299	235	—	John Norquay ††	Vancouver	6.7	6.7	346	513	—	Belmont ††	Langley	6.5	5.4
299	235	—	Willoughby	Langley	6.7	6.7	361	103	—	Tyee	Vancouver	6.4	7.9
299	278	—	Carnarvon ††	Vancouver	6.7	6.5	361	235	▼	James Gilmore ††	Richmond	6.4	6.7
299	278	▲	Waverley ††	Vancouver	6.7	6.5	361	259	—	Dufferin	Kamloops	6.4	6.6
299	300	—	Berkshire Park	Surrey	6.7	6.4	361	259	—	Tuc-El-Nuit	Oliver	6.4	6.6
299	300	—	Lakeview ††	Burnaby	6.7	6.4	361	300	—	East Chilliwack	Chilliwack	6.4	6.4
299	300	—	R.C. Garnett	Langley	6.7	6.4	361	325	—	Margaret Stenersen ††	Abbotsford	6.4	6.3
299	410	—	Randerson Ridge ††	Nanaimo	6.7	5.9	361	344	—	Sir William Van Horne	Vancouver	6.4	6.2
299	431	—	Sunshine Hills	Delta	6.7	5.8	361	410	—	Duncan Christian	Duncan	6.4	5.9
299	n/a	n/a	Blewett ††	Nelson	6.7	n/a	361	410	—	Oliver	Oliver	6.4	5.9
299	n/a	n/a	Cariboo	Quesnel	6.7	n/a	361	451	—	Peace Arch	White Rock	6.4	5.7
299	n/a	n/a	Nelson	Burnaby	6.7	n/a	361	n/a	n/a	David Oppenheimer	Vancouver	6.4	n/a
299	n/a	n/a	Queen Mary	Vancouver	6.7	n/a	372	179	—	Tomekichi Honna	Richmond	6.3	7.1
316	143	—	Maple Grove	Vancouver	6.6	7.4	372	207	—	Roberts Creek ††	Roberts Creek	6.3	6.9
316	165	—	Lloyd George	Kamloops	6.6	7.2	372	235	—	Harbour View ††	Coquitlam	6.3	6.7

---Rank---					-Overall rating-		---Rank---					-Overall rating-	
2019/	Last				2019/	Last	2019/	Last		2019/	Last	2019/	Last
2020	5	Trend	School name	City	2020	5	2020	5	Trend	School name	City	2020	5
372	259	▼	Cascade Heights	Burnaby	6.3	6.6	421	359	—	Rosedale Traditional ††	Rosedale	6.1	6.1
372	259	▼	Gordon Greenwood	Langley	6.3	6.6	421	381	—	Arthur Stevenson ††	Kamloops	6.1	6.0
372	259	—	Hillcrest	Victoria	6.3	6.6	421	381	—	College Heights	Prince George	6.1	6.0
372	278	▼	Andre Piolat ††	North Vancouver	6.3	6.5	421	381	—	Doncaster	Victoria	6.1	6.0
372	278	—	Dr George M Weir	Vancouver	6.3	6.5	421	381	—	Upper Sumas	Abbotsford	6.1	6.0
372	278	—	Manoah Steves ††	Richmond	6.3	6.5	421	410	—	Tecumseh	Vancouver	6.1	5.9
372	300	—	Elsie Roy ††	Vancouver	6.3	6.4	421	431	▲	Rayleigh	Kamloops	6.1	5.8
372	325	—	Westmount	Kamloops	6.3	6.3	421	451	—	Strathcona	Chilliwack	6.1	5.7
372	359	—	Alfred B Dixon	Richmond	6.3	6.1	421	470	▲	Puntledge Park ††	Courtenay	6.1	5.6
372	359	—	Charlie Lake	Charlie Lake	6.3	6.1	421	513	—	Wood	Port Alberni	6.1	5.4
372	359	—	Cornerstone Christian ††	Abbotsford	6.3	6.1	421	533	—	Centennial Park	Abbotsford	6.1	5.3
372	381	—	James Hill	Langley	6.3	6.0	421	628	—	Blacklock	Langley	6.1	4.8
372	381	—	South Park ††	Delta	6.3	6.0	421	741	▲	Westwood	Prince George	6.1	3.9
372	431	—	Mountainview Montessori	Surrey	6.3	5.8	421	n/a	n/a	BC Muslim	Richmond	6.1	n/a
372	491	▲	Springwood ††	Parksville	6.3	5.5	446	300	—	Margaret Jenkins ††	Victoria	6.0	6.4
372	n/a	n/a	Deux Mondes	Campbell River	6.3	n/a	446	344	—	Nanoose Bay	Nanoose Bay	6.0	6.2
372	n/a	n/a	Kathleen McNeely	Richmond	6.3	n/a	446	344	—	Seymour Heights	North Vancouver	6.0	6.2
372	n/a	n/a	Mar Jok	West Kelowna	6.3	n/a	446	381	—	McKim ††	Kimberley	6.0	6.0
372	n/a	n/a	Naramata	Naramata	6.3	n/a	446	381	—	Promontory Heights ††	Chilliwack	6.0	6.0
372	n/a	n/a	Sir Charles Kingsford-Smith	Vancouver	6.3	n/a	446	381	—	William Bridge	Richmond	6.0	6.0
395	221	—	Chaffey-Burke ††	Burnaby	6.2	6.8	446	470	—	H T Thrift	Surrey	6.0	5.6
395	221	▼	Westwind	Richmond	6.2	6.8	446	470	—	Mary Hill	Port Coquitlam	6.0	5.6
395	235	—	Devon Gardens	Delta	6.2	6.7	446	491	—	Black Mountain ††	Kelowna	6.0	5.5
395	235	—	Glenayre	Port Moody	6.2	6.7	446	513	—	Oceanside ††	Parksville	6.0	5.4
395	259	—	Beattie	Kamloops	6.2	6.6	446	593	▲	Lax Kxeen	Prince Rupert	6.0	5.0
395	278	—	Lochdale	Burnaby	6.2	6.5	446	610	▲	Qualicum Beach ††	Qualicum Beach	6.0	4.9
395	278	—	Nestor ††	Coquitlam	6.2	6.5	446	n/a	n/a	Emily Carr	Vancouver	6.0	n/a
395	300	—	Richard McBride ††	New Westminster	6.2	6.4	446	n/a	n/a	Logan Lake ††	Logan Lake	6.0	n/a
395	325	—	Bramblewood	Coquitlam	6.2	6.3	446	n/a	n/a	McBride Centennial ††	McBride	6.0	n/a
395	325	—	Sacred Heart	Prince George	6.2	6.3	461	179	—	Pacific Way	Kamloops	5.9	7.1
395	344	—	Trout Creek	Summerland	6.2	6.2	461	259	—	Bastion ††	Salmon Arm	5.9	6.6
395	381	—	Cloverdale Traditional	Surrey	6.2	6.0	461	300	—	Hamilton	Richmond	5.9	6.4
395	381	—	Laura Secord	Vancouver	6.2	6.0	461	325	—	Alwin Holland	Fort St John	5.9	6.3
395	381	—	Prospect Lake ††	Victoria	6.2	6.0	461	344	—	Salt Spring ††	Salt Spring Island	5.9	6.2
395	431	—	Glenmore	Kelowna	6.2	5.8	461	344	—	Vermilion Forks	Princeton	5.9	6.2
395	451	—	Coquitlam River ††	Port Coquitlam	6.2	5.7	461	359	—	Hillcrest	Surrey	5.9	6.1
395	451	—	Parkland ††	Coquitlam	6.2	5.7	461	381	—	A J McLellan	Surrey	5.9	6.0
395	470	—	F G Leary ††	Chilliwack	6.2	5.6	461	381	—	Crescent Park	Dawson Creek	5.9	6.0
395	470	—	Heritage ††	Prince George	6.2	5.6	461	381	—	Sunnyside	Surrey	5.9	6.0
395	491	—	Jarvis	Delta	6.2	5.5	461	451	—	Columbia	Penticton	5.9	5.7
395	491	—	North Otter ††	Aldergrove	6.2	5.5	461	451	—	Sullivan ††	Surrey	5.9	5.7
395	573	—	Peden Hill ††	Prince George	6.2	5.1	461	470	—	Sherwood Park	North Vancouver	5.9	5.6
395	593	—	Coquihalla ††	Hope	6.2	5.0	461	491	—	Lord Kelvin ††	New Westminster	5.9	5.5
395	727	▲	David Hoy ††	Fort St James	6.2	4.1	461	513	—	Brentwood ††	Brentwood Bay	5.9	5.4
395	n/a	n/a	Confederation Park ††	Burnaby	6.2	n/a	461	513	—	Cougar Creek	Surrey	5.9	5.4
395	n/a	n/a	Lord Selkirk	Vancouver	6.2	n/a	461	553	—	David Thompson	Kamloops	5.9	5.2
421	207	▼	Langley Fundamental	Langley	6.1	6.9	461	593	—	Helen Gorman	Westbank	5.9	5.0
421	259	—	J.W. Sexsmith ††	Vancouver	6.1	6.6	461	628	—	Begbie View	Revelstoke	5.9	4.8
421	259	—	Lochside	Victoria	6.1	6.6	461	n/a	n/a	Claire ††	Nanaimo	5.9	n/a
421	278	—	Eagle Ridge ††	Coquitlam	6.1	6.5	461	n/a	n/a	Ross ††	Abbotsford	5.9	n/a
421	278	—	Pleasantide	Port Moody	6.1	6.5	461	n/a	n/a	Valley Christian	Mission	5.9	n/a
421	278	—	Southridge	Prince George	6.1	6.5	483	259	▼	Dr Thomas A Swift ††	Abbotsford	5.8	6.6
421	278	—	Unsworth	Chilliwack	6.1	6.5	483	259	▼	Gilmore	Burnaby	5.8	6.6
421	300	—	Robb Road ††	Comox	6.1	6.4	483	325	▼	Matsqui	Abbotsford	5.8	6.3
421	325	—	Panorama Heights	Coquitlam	6.1	6.3	483	344	—	Lady Grey	Golden	5.8	6.2
421	359	—	Dallas	Kamloops	6.1	6.1	483	381	—	Valleycliffe	Squamish	5.8	6.0
421	359	—	Mundy Road	Coquitlam	6.1	6.1	483	451	—	Parkway ††	Penticton	5.8	5.7

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2019/2020	Last 5 yrs	Trend	School name	City	2019/2020	Last 5 yrs	2019/2020	Last 5 yrs	Trend	School name	City	2019/2020	Last 5 yrs
483	470	—	Hyland ††	Surrey	5.8	5.6	536	610	—	Pacific Heights	Surrey	5.6	4.9
483	470	—	Uplands ††	Terrace	5.8	5.6	536	648	—	Drinkwater	Duncan	5.6	4.7
483	491	—	Beaverly	Prince George	5.8	5.5	536	668	—	Carmi	Penticton	5.6	4.6
483	491	▲	Glenview ††	Prince George	5.8	5.5	536	713	▲	Central ††	Port Coquitlam	5.6	4.3
483	491	—	Silverthorne	Houston	5.8	5.5	536	n/a	n/a	Collettsville	Merritt	5.6	n/a
483	513	—	Sir Sandford Fleming	Vancouver	5.8	5.4	551	221	—	Connaught Heights	New Westminster	5.5	6.8
483	513	—	Woodward Hill	Surrey	5.8	5.4	551	381	—	Castle Park ††	Port Coquitlam	5.5	6.0
483	593	▲	Aberdeen	Abbotsford	5.8	5.0	551	431	—	Blue Jay ††	Abbotsford	5.5	5.8
483	593	—	Bankhead ††	Kelowna	5.8	5.0	551	431	—	Ranch Park	Coquitlam	5.5	5.8
483	610	▲	John A. Hutton	Grand Forks	5.8	4.9	551	451	—	Edwin S Richards	Mission	5.5	5.7
483	628	—	Maple Green	Surrey	5.8	4.8	551	513	—	Hellings ††	Delta	5.5	5.4
483	n/a	n/a	Forest Grove	Burnaby	5.8	n/a	551	513	—	Raft River	Clearwater	5.5	5.4
483	n/a	n/a	Richard Bulpitt	Langley	5.8	n/a	551	553	—	Cumberland ††	Cumberland	5.5	5.2
502	179	—	Halfmoon Bay ††	Halfmoon Bay	5.7	7.1	551	553	—	Heath	Delta	5.5	5.2
502	259	—	Henry Anderson	Richmond	5.7	6.6	551	593	—	Nicola Canford	Lower Nicola	5.5	5.0
502	278	▼	Samuel Brighthouse ††	Richmond	5.7	6.5	551	593	▲	Raymer ††	Kelowna	5.5	5.0
502	278	—	Wiltse	Penticton	5.7	6.5	551	610	—	West Langley ††	Langley	5.5	4.9
502	300	—	South Sa-Hali ††	Kamloops	5.7	6.4	551	628	—	Shortreed	Aldergrove	5.5	4.8
502	325	—	Chute Lake ††	Kelowna	5.7	6.3	551	648	—	Penfield	Campbell River	5.5	4.7
502	325	▼	Goldstone	Surrey	5.7	6.3	551	n/a	n/a	Grindrod ††	Grindrod	5.5	n/a
502	325	—	Larson	North Vancouver	5.7	6.3	551	n/a	n/a	Victoria West	Victoria	5.5	n/a
502	344	—	Twelfth Avenue	Burnaby	5.7	6.2	567	344	▼	Vedder	Chilliwack	5.4	6.2
502	359	—	Langley Meadows ††	Langley	5.7	6.1	567	359	▼	Lord Tweedsmuir	New Westminster	5.4	6.1
502	381	—	ASIA - North Poplar ††	Abbotsford	5.7	6.0	567	359	—	Ray Shepherd	Surrey	5.4	6.1
502	381	—	Beach Grove	Delta	5.7	6.0	567	410	—	David Lloyd George	Vancouver	5.4	5.9
502	381	—	Jackson	Abbotsford	5.7	6.0	567	410	—	Strawberry Vale	Victoria	5.4	5.9
502	410	—	Central - Arts ††	Fort St John	5.7	5.9	567	431	—	Gray ††	Delta	5.4	5.8
502	410	—	Hatzic	Mission	5.7	5.9	567	451	—	Davidson Road	Winfield	5.4	5.7
502	431	—	Nootka	Vancouver	5.7	5.8	567	470	—	Cambridge	Surrey	5.4	5.6
502	431	—	Notre Dame	Dawson Creek	5.7	5.8	567	491	—	Baker Drive	Coquitlam	5.4	5.5
502	431	—	Renfrew	Vancouver	5.7	5.8	567	513	—	Harwood	Vernon	5.4	5.4
502	491	—	Armstrong ††	Armstrong	5.7	5.5	567	513	—	Martha Currie	Surrey	5.4	5.4
502	491	—	Lord Baden-Powell ††	Coquitlam	5.7	5.5	567	533	—	Green Timbers	Surrey	5.4	5.3
502	513	—	Coyote Creek	Surrey	5.7	5.4	567	553	—	Cawston	Cawston	5.4	5.2
502	513	—	Royston ††	Royston	5.7	5.4	567	573	—	Neilson Grove ††	Delta	5.4	5.1
502	533	—	Hart Highlands ††	Prince George	5.7	5.3	567	610	▲	Sorrento	Sorrento	5.4	4.9
502	533	—	Irvine	Port Coquitlam	5.7	5.3	567	610	—	Watson ††	Chilliwack	5.4	4.9
502	533	—	Watson Road ††	Kelowna	5.7	5.3	567	648	▲	Kilmer ††	Port Coquitlam	5.4	4.7
502	553	—	Pleasant Valley	Nanaimo	5.7	5.2	567	648	—	Maple Bay	Duncan	5.4	4.7
502	573	▲	Cindrich	Surrey	5.7	5.1	567	648	—	Pincrest	Campbell River	5.4	4.7
502	573	—	Mountainview	Terrace	5.7	5.1	567	668	—	Oaklands	Victoria	5.4	4.6
502	610	—	Sandowne	Campbell River	5.7	4.9	567	684	—	Eagle View ††	Port Hardy	5.4	4.5
502	610	—	Westwood	Port Coquitlam	5.7	4.9	567	701	—	Ellison ††	Vernon	5.4	4.4
502	668	—	Surrey Centre	Surrey	5.7	4.6	567	756	—	Highglen Montessori ††	Prince George	5.4	3.7
502	n/a	n/a	Blundell	Richmond	5.7	n/a	567	n/a	n/a	Dr H N MacCorkindale	Vancouver	5.4	n/a
502	n/a	n/a	Glenwood	Langley	5.7	n/a	567	n/a	n/a	Gobind Sarvar	Surrey	5.4	n/a
502	n/a	n/a	Kamloops Christian ††	Kamloops	5.7	n/a	567	n/a	n/a	Mile 108	108 Mile Ranch	5.4	n/a
536	300	—	Beairsto	Vernon	5.6	6.4	567	n/a	n/a	Ocean Grove	Campbell River	5.4	n/a
536	381	▼	Casorso	Kelowna	5.6	6.0	567	n/a	n/a	Salmon Arm West ††	Salmon Arm	5.4	n/a
536	381	—	Ridgeway	North Vancouver	5.6	6.0	567	n/a	n/a	Skelep	Kamloops	5.4	n/a
536	381	—	Tumbler Ridge	Tumbler Ridge	5.6	6.0	596	235	—	South Slope	Burnaby	5.3	6.7
536	410	—	Garibaldi Highlands	Garibaldi Highlands	5.6	5.9	596	344	—	Osoyoos	Osoyoos	5.3	6.2
536	431	—	Miller Park	Coquitlam	5.6	5.8	596	410	—	Taylor ††	Taylor	5.3	5.9
536	451	—	Shannon Lake	Westbank	5.6	5.7	596	431	—	Hastings	Vancouver	5.3	5.8
536	470	—	Ladner	Delta	5.6	5.6	596	451	—	Little Mountain	Chilliwack	5.3	5.7
536	491	—	Isabella Dicken	Fernie	5.6	5.5	596	491	—	Brackendale	Brackendale	5.3	5.5
536	533	—	Vanway	Prince George	5.6	5.3	596	533	—	Arrowview	Qualicum Beach	5.3	5.3

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
Last		Last		Last		Last		Last		Last			
2019/	5	2019/	5	2019/	5	2019/	5	2019/	5	2019/	5		
2020	yrs	2020	yrs	2020	yrs	2020	yrs	2020	yrs	2020	yrs		
Trend			Trend			Trend			Trend				
School name			School name			School name			School name				
City			City			City			City				
596	533	—	Katzie	Surrey	5.3	5.3	652	470	—	Chalmers	Delta	5.0	5.6
596	533	—	Parkside Centennial ††	Aldergrove	5.3	5.3	652	470	—	Cliff Drive	Delta	5.0	5.6
596	553	—	Cayoosh ††	Lillooet	5.3	5.2	652	470	—	Merritt Bench	Merritt	5.0	5.6
596	553	—	Foothills ††	Prince George	5.3	5.2	652	470	—	Northridge	Victoria	5.0	5.6
596	573	—	Kay Bingham	Kamloops	5.3	5.1	652	470	—	Roy Stibbs	Coquitlam	5.0	5.6
596	573	—	Rochester ††	Coquitlam	5.3	5.1	652	470	—	Sir Alexander MacKenzie ††	Vancouver	5.0	5.6
596	593	—	Errington	Errington	5.3	5.0	652	491	▼	Kanaka Creek	Maple Ridge	5.0	5.5
596	610	—	Aspen Park ††	Comox	5.3	4.9	652	491	—	Keating ††	Victoria	5.0	5.5
596	741	▲	Pineridge ††	Prince Rupert	5.3	3.9	652	491	—	Richardson ††	Delta	5.0	5.5
596	n/a	n/a	les Aiglons ††	Garibaldi Highlands	5.3	n/a	652	491	▼	Silver Star	Vernon	5.0	5.5
596	n/a	n/a	Pinewood	Prince George	5.3	n/a	652	533	—	Summit	Kamloops	5.0	5.3
614	300	—	Dr Roberta Bondar	Abbotsford	5.2	6.4	652	628	—	Belgo	Kelowna	5.0	4.8
614	359	▼	Brooklyn	Comox	5.2	6.1	652	684	—	McCammon Traditional ††	Chilliwack	5.0	4.5
614	431	—	A H P Matthew ††	Surrey	5.2	5.8	652	684	—	Rutland ††	Kelowna	5.0	4.5
614	451	—	Cheam	Chilliwack	5.2	5.7	652	684	▲	South Broadview ††	Salmon Arm	5.0	4.5
614	513	—	White Rock	White Rock	5.2	5.4	652	701	—	Peter Greer ††	Winfield	5.0	4.4
614	533	—	Rogers ††	Victoria	5.2	5.3	652	n/a	n/a	Martha Jane Norris	Surrey	5.0	n/a
614	553	—	Alexander	Abbotsford	5.2	5.2	677	381	—	Cameron	Burnaby	4.9	6.0
614	573	—	Highlands ††	Cranbrook	5.2	5.1	677	470	—	Twain Sullivan ††	Houston	4.9	5.6
614	593	—	Marigold ††	Victoria	5.2	5.0	677	513	▼	North Glenmore	Kelowna	4.9	5.4
614	610	—	Heather Park	Prince George	5.2	4.9	677	513	▼	Ten Broeck	Abbotsford	4.9	5.4
614	648	—	Blackburn ††	Prince George	5.2	4.7	677	553	—	Uplands ††	Langley	4.9	5.2
614	668	—	A W Neill ††	Port Alberni	5.2	4.6	677	573	—	Parkcrest	Kamloops	4.9	5.1
614	684	—	Departure Bay	Nanaimo	5.2	4.5	677	593	—	Carlin	Tappen	4.9	5.0
614	n/a	n/a	Glenrosa ††	Westbank	5.2	n/a	677	593	—	JW Inglis ††	Lumby	4.9	5.0
614	n/a	n/a	Meadowbrook ††	Coquitlam	5.2	n/a	677	593	—	Seaview ††	Port Moody	4.9	5.0
614	n/a	n/a	Miracle Beach ††	Black Creek	5.2	n/a	677	648	—	Kennedy Trail ††	Surrey	4.9	4.7
630	325	—	Upper Pine	Fort St John	5.1	6.3	677	684	—	Hudson Road	Kelowna	4.9	4.5
630	381	—	Cobble Hill	Cobble Hill	5.1	6.0	677	684	▲	Queen Mary	North Vancouver	4.9	4.5
630	410	▼	William Watson	Surrey	5.1	5.9	677	722	—	Highland Park ††	Armstrong	4.9	4.2
630	431	—	Lac des Bois	Prince George	5.1	5.8	690	235	▼	Baldonnel ††	Baldonnel	4.8	6.7
630	451	—	Holly	Delta	5.1	5.7	690	533	▼	Bert Edwards ††	Kamloops	4.8	5.3
630	451	—	Lake Hill	Victoria	5.1	5.7	690	533	—	GT Cunningham ††	Vancouver	4.8	5.3
630	470	▼	Malaspina ††	Prince George	5.1	5.6	690	533	—	Westview	Powell River	4.8	5.3
630	513	—	Brent Kennedy	Crescent Valley	5.1	5.4	690	573	—	Chilcotin Road ††	Williams Lake	4.8	5.1
630	533	—	Maquinna	Port Alberni	5.1	5.3	690	593	—	A E Perry ††	Kamloops	4.8	5.0
630	553	—	Barriere ††	Barriere	5.1	5.2	690	610	—	Christine Morrison	Mission	4.8	4.9
630	553	—	Hazel Trembath	Port Coquitlam	5.1	5.2	690	610	—	Mamquam	Garibaldi Highlands	4.8	4.9
630	573	—	Albion ††	Maple Ridge	5.1	5.1	690	668	—	Old Yale Road	Surrey	4.8	4.6
630	573	—	Cedar Drive	Port Coquitlam	5.1	5.1	690	n/a	n/a	Kenneth Gordon Maplewood	North Vancouver	4.8	n/a
630	573	—	Cultus Lake	Cultus Lake	5.1	5.1	700	381	▼	Chimney Hill ††	Surrey	4.7	6.0
630	573	—	Queens Park	Penticton	5.1	5.1	700	410	—	Pauline Haarer ††	Nanaimo	4.7	5.9
630	628	—	Tillicum ††	Victoria	5.1	4.8	700	431	—	Coast Meridian	Surrey	4.7	5.8
630	668	—	Rose Valley ††	Kelowna	5.1	4.6	700	491	—	Moody	Port Moody	4.7	5.5
630	684	—	Cape Horn	Coquitlam	5.1	4.5	700	533	▼	Mountview	Williams Lake	4.7	5.3
630	684	—	Georgia Park	Campbell River	5.1	4.5	700	533	—	Peterson Road ††	Langley	4.7	5.3
630	748	—	Ripple Rock	Campbell River	5.1	3.8	700	573	—	Sidney ††	Sidney	4.7	5.1
630	n/a	n/a	Mountain Christian	Dawson Creek	5.1	n/a	700	573	—	Windebank ††	Mission	4.7	5.1
630	n/a	n/a	Peachland	Peachland	5.1	n/a	700	593	—	Quigley	Kelowna	4.7	5.0
652	359	—	Lord Nelson	Vancouver	5.0	6.1	700	610	—	Duncan Cran	Fort St John	4.7	4.9
652	359	▼	South Meridian ††	Surrey	5.0	6.1	700	610	—	W L McLeod	Vanderhoof	4.7	4.9
652	381	▼	Parkview ††	Sicamous	5.0	6.0	700	628	—	Glenmerry	Trail	4.7	4.8
652	410	▼	Dr F D Sinclair	Surrey	5.0	5.9	700	628	—	James Ardiel	Surrey	4.7	4.8
652	410	—	Mountain View ††	Coquitlam	5.0	5.9	700	628	—	Marion Schilling ††	Kamloops	4.7	4.8
652	410	▼	William Cook	Richmond	5.0	5.9	700	648	—	James Park	Port Coquitlam	4.7	4.7
652	431	—	Dr D. A. Perley	Grand Forks	5.0	5.8	700	668	—	Lord Roberts	Vancouver	4.7	4.6
652	451	—	Sunset	Port McNeill	5.0	5.7	700	684	—	Bernard	Chilliwack	4.7	4.5

---Rank---						---Overall rating---					---Rank---					---Overall rating---	
2019/2020	Last 5 yrs	Trend	School name	City	2019/2020	Last 5 yrs		2019/2020	Last 5 yrs	Trend	School name	City	2019/2020	Last 5 yrs			
700	722	—	Cherry Hill ††	Mission	4.7	4.2		773	513	—	Robert Ogilvie	Fort St John	4.3	5.4			
700	n/a	n/a	Gabriola	Gabriola Island	4.7	n/a		773	553	—	Queneesh	Courtenay	4.3	5.2			
700	n/a	n/a	Hans Helgesen ††	Victoria	4.7	n/a		773	668	—	Airport	Lazo	4.3	4.6			
720	491	—	Douglas Road ††	Burnaby	4.6	5.5		773	741	—	John Stubbs	Victoria	4.3	3.9			
720	491	▼	Hazelgrove ††	Surrey	4.6	5.5		773	781	—	Norgate	North Vancouver	4.3	2.5			
720	491	—	Rossland	Rossland	4.6	5.5		773	n/a	n/a	Eric Langton	Maple Ridge	4.3	n/a			
720	553	—	Westerman	Surrey	4.6	5.2		773	n/a	n/a	South Kelowna ††	Kelowna	4.3	n/a			
720	610	—	A S Matheson	Kelowna	4.6	4.9		773	n/a	n/a	Sunrise Ridge	Surrey	4.3	n/a			
720	628	—	Don Christian	Surrey	4.6	4.8		782	470	▼	Dormick Park ††	Abbotsford	4.2	5.6			
720	628	—	T M Roberts ††	Cranbrook	4.6	4.8		782	628	▼	Kinnikinnick	Sechelt	4.2	4.8			
720	648	—	Braefoot ††	Victoria	4.6	4.7		782	648	▼	Adams Road	Surrey	4.2	4.7			
720	648	—	Hillcrest	Salmon Arm	4.6	4.7		782	668	—	Rocky Mountain	Elkford	4.2	4.6			
720	648	—	Robertson Annex	Chilliwack	4.6	4.7		782	701	—	Alex Aitken	Duncan	4.2	4.4			
720	648	—	Signal Hill ††	Pemberton	4.6	4.7		782	727	—	Pineview ††	Prince George	4.2	4.1			
720	668	—	Albert McMahon	Mission	4.6	4.6		782	748	—	Arthur Hatton	Kamloops	4.2	3.8			
720	668	—	Henry Bose	Surrey	4.6	4.6		782	756	—	Nicomekl	Langley	4.2	3.7			
720	684	—	James Thomson	Powell River	4.6	4.5		782	n/a	n/a	Ellison ††	Kelowna	4.2	n/a			
720	684	—	Sir James Douglas	Vancouver	4.6	4.5		782	n/a	n/a	Simonds	Langley	4.2	n/a			
720	713	—	Springvalley	Kelowna	4.6	4.3		782	n/a	n/a	South Rutland ††	Kelowna	4.2	n/a			
720	n/a	n/a	Courtenay	Courtenay	4.6	n/a		793	451	—	Deep Cove	Sidney	4.1	5.7			
720	n/a	n/a	Pouce Coupe	Pouce Coupe	4.6	n/a		793	553	—	Gordon Terrace	Cranbrook	4.1	5.2			
738	278	—	Mitchell	Richmond	4.5	6.5		793	573	—	Armstrong ††	Burnaby	4.1	5.1			
738	359	—	Anne Hebert ††	Vancouver	4.5	6.1		793	628	—	George Pringle ††	Westbank	4.1	4.8			
738	513	—	Mount Prevost	Duncan	4.5	5.4		793	648	▼	150 Mile	150 Mile House	4.1	4.7			
738	513	—	Victor Brodeur	Victoria	4.5	5.4		793	668	—	George Greenaway	Surrey	4.1	4.6			
738	553	—	Quarterway	Nanaimo	4.5	5.2		793	735	—	North Oyster	Ladysmith	4.1	4.0			
738	573	—	Harold Bishop ††	Surrey	4.5	5.1		793	772	▲	Erickson	Erickson	4.1	3.2			
738	573	—	Walnut Park ††	Smithers	4.5	5.1		793	773	—	Holly	Surrey	4.1	3.1			
738	593	—	Squamish	Squamish	4.5	5.0		802	533	▼	Okanagan Landing	Vernon	4.0	5.3			
738	593	—	Westview	North Vancouver	4.5	5.0		802	533	—	Thomas Kidd	Richmond	4.0	5.3			
738	648	—	Gibson ††	Delta	4.5	4.7		802	684	—	John Howitt	Port Alberni	4.0	4.5			
738	648	—	McKenzie	Victoria	4.5	4.7		802	701	▼	Strawberry Hill ††	Surrey	4.0	4.4			
738	668	—	Frank Ross	Dawson Creek	4.5	4.6		802	713	—	Bowser	Bowser	4.0	4.3			
738	684	—	Roosevelt Park	Prince Rupert	4.5	4.5		802	735	—	Birchland	Port Coquitlam	4.0	4.0			
738	701	—	Coal Tyee ††	Nanaimo	4.5	4.4		802	767	—	Nak'albun	Fort St James	4.0	3.4			
738	713	—	Arden	Courtenay	4.5	4.3		802	n/a	n/a	Alderson	Coquitlam	4.0	n/a			
738	773	—	Harwin	Prince George	4.5	3.1		802	n/a	n/a	Bridgeview	Surrey	4.0	n/a			
738	n/a	n/a	Chase River	Nanaimo	4.5	n/a		811	553	▼	Bench	Cowichan Bay	3.9	5.2			
738	n/a	n/a	Rosemont	Nelson	4.5	n/a		811	553	—	Canalta ††	Dawson Creek	3.9	5.2			
738	n/a	n/a	Springwood ††	Prince George	4.5	n/a		811	628	—	Prespatou	Prespatou	3.9	4.8			
757	553	—	Annieville ††	Delta	4.4	5.2		811	648	—	Pitt Meadows	Pitt Meadows	3.9	4.7			
757	553	—	Second Street	Burnaby	4.4	5.2		811	748	—	Hjorth Road	Surrey	3.9	3.8			
757	573	▼	Godson	Abbotsford	4.4	5.1		811	n/a	n/a	c'usquela ††	Maple Ridge	3.9	n/a			
757	573	—	Horse Lake ††	Lone Butte	4.4	5.1		811	n/a	n/a	John Henderson	Vancouver	3.9	n/a			
757	628	—	Evelyn Dickson ††	Vanderhoof	4.4	4.8		818	701	—	Pearson Road ††	Kelowna	3.8	4.4			
757	628	—	View Royal ††	Victoria	4.4	4.8		818	713	▼	100 Mile House Elementary	100 Mile House	3.8	4.3			
757	648	—	Haldane	Chase	4.4	4.7		818	741	—	Cedar Hills	Surrey	3.8	3.9			
757	648	▼	Mission Hill ††	Vernon	4.4	4.7		818	764	—	Spruceland	Prince George	3.8	3.5			
757	668	—	Terry Fox ††	Abbotsford	4.4	4.6		818	784	—	Lena Shaw ††	Surrey	3.8	2.4			
757	701	—	Latimer Road	Surrey	4.4	4.4		818	n/a	n/a	Uplands Park ††	Nanaimo	3.8	n/a			
757	727	▲	Conrad ††	Prince Rupert	4.4	4.1		818	n/a	n/a	Wix-Brown ††	Langley	3.8	n/a			
757	735	—	Park Avenue	Nanaimo	4.4	4.0		825	533	—	Sk'aadgaa Naay	Skidegate	3.7	5.3			
757	748	—	Kent	Agassiz	4.4	3.8		825	610	▼	Bonaccord	Surrey	3.7	4.9			
757	n/a	n/a	James Bay	Victoria	4.4	n/a		825	628	▼	Jessie Lee	Surrey	3.7	4.8			
757	n/a	n/a	Kelly Creek ††	Powell River	4.4	n/a		825	684	—	Happy Valley ††	Victoria	3.7	4.5			
757	n/a	n/a	Sangster ††	Victoria	4.4	n/a		825	722	—	North Ridge	Surrey	3.7	4.2			
773	470	—	Fort Langley	Fort Langley	4.3	5.6		825	727	—	Nesika	Williams Lake	3.7	4.1			

Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the data received from the ministry of education into the Overall rating.

- 1 Subject by subject, the average scaled Foundation Skills Assessments (FSA) test scores for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 These six standardized scores were then combined and re-standardized.
- 3 The gender gap scores in grade-7 reading and grade-7 numeracy were each determined by calculating the absolute value of the difference between the average score for girls and the average score for boys. The results for each subject were then standardized as were the Below expectations and Tests not written values.
- 4 The five resulting standardized scores were then combined to produce a weighted average summary standardized score for the school. The weights used in making this calculation were: average scores for the six tests combined—45%; gender-gap scores for each of the grade-7 reading and grade-7 numeracy tests—10%; Tests not written—10%; and, percentage of tests Below expectations—25%.

For schools for which there were no gender-gap results, the combined average scores for the six tests was given a weight of 45%; Tests not written was weighted at 20%; and the percentage of tests Below expectations was weighted at 35%.

- 5 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 6 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 7 The resulting standardized scores were converted into overall ratings according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and $StanScore$ is the standardized score calculated in (4) above and adjusted as required for minimum and maximum values as noted in (6) above. As noted in (6) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 8 Finally, the derived overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but to an extent less than the average, it will show a decline in its rating.

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Joel Emes is a Senior Economist attached to the Addington Centre for Measurement. Mr Emes started his career with the Fraser Institute and rejoined after a stint as a senior analyst, acting executive director, and then senior advisor to British Columbia's provincial government. He initiated and led several flagship projects in the areas of tax freedom and government performance, spending, debt, and unfunded liabilities. He supports many projects at the Institute in areas such as investment, equalization, school performance, and fiscal policy. Mr Emes holds a B.A. and an M.A. in economics from Simon Fraser University.

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